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# THE DAILY UNIVERSE



## Achieving academic excellence in a secular society

By DENNY ROY  
 Heritage Edition Editor

**Y**ou will see the day that Zion will be as far ahead of the outside world in everything pertaining to learning of every kind as we are today in regard to religious matters."

— President John Taylor  
 He did not say it would be easy, however. The difficulty of this undertaking is epitomized in the struggle of Brigham Young University, the intellectual heart of the LDS community, to achieve academic excellence in a secular society.

Yet after decades of trying to strike the perfect balance, many of BYU's administrators and faculty say a more spiritual approach toward education will power BYU's academic program to the kind of prominence envisioned by President Taylor.

Brigham Young founded the school in 1875 with the idea that "Our religion will not contradict or clash with the facts of science in any particular." But there were clashes. They began almost with BYU's inception, which coincided with an atheistic trend in Western education.

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■ Is the academic makeup of students and faculty improving? page 2. ■ What are some of BYU's top colleges and departments? page 17. ■ Achieving academic Excellence in the Eighties costs — millions? page 4. ■ Is religion the center of BYU? page 19. ■ Two faculty members discuss the role of general and vocational education at BYU; page 19. ■ Who was the man who got BYU off the ground? page 21. ■ What is a scholar? Where are they on campus? page 23. ■ Plus all the regular news, sports and lifestyle information: pages 5 through 16.



# HERITAGE • EDITORIAL

## BYU: The best of everything? ACADEMIA NOTES

**C**omparison is a popular sport at BYU, and if you believe everything you hear, BYU has one of the (if not the) best law schools, business schools, foreign schools, volleyball teams and basketball dance squads in the nation.

One aspect of the contest that isn't so quick to multiply and replenish on campus is the overall academic quality of BYU's students and faculty. Yet the makeup of both faculty and students has changed significantly in the last decade.

Recent changes in BYU's admission policy that stress solid academic preparation in high school, combined with increasing numbers of applicants, have made admissions more selective.

New emphasis on faculty scholarship and publishing are also aimed at building and maintaining a faculty with strong academic ability.

"We're on the road in getting students with higher academic preparation," said Jeffery Tanner, director of admissions, of the new emphasis on high school preparation. Tanner said, however, the admissions policy has not changed drastically.

Tanner stressed that there are no arbitrary academic standards, such as test scores or GPAs, that must be met for admission. "It's competition that changes the policy," he said.

Tanner said three main criteria are considered — course selection while in high school, grades and ACT score. "We look at the 'gestalt' of the entire file. For instance, a 'B' in chemistry is better than an 'A' in woodshop," Tanner added that BYU recommends at least 50 percent of a student's high school education should be in solid college-prep classes like English, foreign language, chemistry and mathematics.

Tanner said the same list of courses would be good at Harvard or UCLA. Two years of one foreign language are highly recommended but not mandatory, he said.

Approximately 10 percent of the applicants for last fall semester were not accepted, according to Tanner. Most of those were turned away because of shallow academic preparation.

Tanner said he thinks too many people worry about their test scores or GPA. "We say, turn it in. Let us take a look at it." That look includes review by the admissions committee for all but about one third of the applicants who are clearly admissible, said Tanner.

"The computer is not allowed to deny admission to anyone," said Tanner. "That decision is made only after thorough review by the committee. He also said returned missionaries of The Church of Jesus Christ of Latter-day Saints are not given special consideration. "If it's a marginal case, a returned missionary may get the benefit of the doubt," Tanner said.

The growing population of LDS youth and increasing tuition costs have also raised concerns that the children of faithful LDS tithesayers may not be able to study at BYU.

Noel Reynolds, associate academics vice-president, said there is not much of a problem with admissions at present, since the LDS 18-year-old population has decreased for the past several years. However, Reynolds noted, demographic studies show the LDS 18-year-old population will increase significantly for the foreseeable future.

"It is important that BYU not become a school for the wealthy," said Reynolds. "The board of trustees has been conscientious in keeping BYU tuition low to avoid that."

Reynolds also noted that the university is engaged in an extensive fund-raising project. "The No. 1 priority is for undergraduate scholarships," he said. Such funding would be available as early as next fall, and "would be a continuing endowment fund."

### BYU STUDENTS IDENTIFY BYU'S BEST PROGRAMS:

- "Business." — Business major
- "Engineering." — Engineering major
- "Communications." — Communications major
- "English." — English major
- "Law." — Law student
- "Dance." — Dance major
- "Design." — Design major
- "All other programs." — All other majors

When asked about the possibility of BYU becoming a school for the LDS intellectual elite, Reynolds said BYU would not admit students based solely on test scores, but on the seriousness of the college-prep students who took them.

"Students who show the most promise of taking advantage of a college education should receive priority for admissions," said Reynolds. He added admissions would not be based on native ability or income, but on preparation.

Reynolds also noted that the national college-age population is declining, which should give LDS youth increased opportunities at universities other than BYU. Bruce Jorgensen, a professor of English who taught at Cornell, Ithaca and Syracuse universities, gave his impressions of the differences between schools.

"My personal impression is that there was more of a life of the mind at Cornell. That was less so at Syracuse," Jorgensen said he felt students were more eager to talk about new ideas at Cornell and were better prepared to write than incoming freshmen at BYU. He judged BYU to be about the same as Syracuse and Ithaca in that regard.

Jorgensen also noted other differences. "I felt, in contrast to the students at the Y, that students at the other colleges had a built-in hostility to the system. BYU students tend to be too willing to accept institutions." However, Jorgensen said, "So many students (at other universities) had loose or absent values. Some of them seemed to exist purely for self-satisfaction."

Jorgensen said his favorite students at Syracuse were Jews and Catholics because they had some sense of values. He said the "casual relativists" and "hedonists" had nothing to work with. Jorgensen felt there was more heterogeneity at Syracuse because of the blacks and other ethnic minorities, which he saw as a positive influence.

"There is a fair amount of intellectual sloth at BYU," he said, noting one of the university's biggest liabilities in his opinion. "There are far too many professors who want credentials in order to earn better wages." When Professor Robert Nozick of Harvard University spoke on the problem of evil at a recent BYU forum, Jorgensen said he overheard one professor who said he was tired and bored of the problem of evil.

Nozick stated while he was here that he was impressed by the number of BYU students who were concerned and interested. He said there were not so many at Harvard. Jorgensen said he might agree with Nozick, although he said he felt the majority of BYU students had relatively little concern for Nozick's topic.

Peter Crawley, a professor of mathematics, also taught at California Institute of Technology for four years. He agreed with Jorgensen that the typical BYU student tends to be too believing, although he stressed these were his personal, "very crude," impressions. He said almost all LDS students tend to be accepting rather than questioning.

"That's not necessarily a liability," he said. "But students at BYU tend to transfer those attitudes to their professors."

The first public building in each Mormon settlement was a schoolhouse, a multipurpose structure used for school during the week, church services on Sunday, and public meetings and an occasional dance in the evenings.

Since these buildings took considerable time to erect, classes were often initiated long before the permanent community structure was available.

The Mormons went to great lengths to commence the educational process for their people. For example, Brigham Young sent George Albert Smith from Salt Lake City to settle what became known as Parowan and Cedar City. On March 3, 1851, Smith recorded in his diary:

"My wicky-up is a very important establishment, composed of brush, a few slabs and three wagons. A fire in the center and a lot of milking stools, benches and logs placed around, two of which are fashioned with buffalo robes. It answers for various purposes, kitchen, school-house, dining room, meeting house, council house, sitting room, reading room, store room.

"To see my school some of the cold nights in February, scholars standing round my huge camp fire, the wind broken off by the brush and the whole canopy of heaven for covering. Thermometer standing at 7 degrees one side roasting while the other freezing requiring a continual turning to keep as near as possible an

equilibrium of temperature. "I would stand v my grammar book, only one in school, w give out a sentence time and pass it arou. Notwithstanding th circumstance, I ne saw a grammar c learn faster for the tin. (Adapted fr "Brigham Young, U versity: A School of t tity.")

### THE DAILY UNIVERSE

The Daily Universe is an official publication of Brigham Young University and is published as a cooperative enterprise of students and faculty. It is produced as a laboratory newspaper in the Department of Communications under the direction of an executive editor and with the counsel of a university-wide advisory committee. The Daily Universe is published Monday through Friday during fall and winter semesters except during vacation and examination periods. The Daily Universe is published Tuesdays and Thursdays during spring and summer terms.

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## ACADEMIA NOTES

Just as they had done in Nauvoo, the Mormons in Utah soon turned their attention to higher education.

On Feb. 28, 1850, the territorial legislature provided for the establishment of the University of the State of Deseret. It was to have "branches in all parts of the state" and "provide well-qualified teachers, and books of the most approved kind."

As a state institution, it was to provide "instruction free, so that the old and the young, rich and poor, men, women and children throughout the state . . . may have the privilege of acquiring the most perfect education possible, and any useful profession, to the overthrow of monopolies, and the prosperity of our nation union."

This was the first public institution of higher learning west of the Mississippi River.

The chancellor selected to head the new university was Orson Spencer, who had succeeded Kelly as head of the University of Nauvoo. He was a graduate of Union College and the Baptist Theological Seminary with a master of arts degree. The Legislative Enabling Act made the chancellor the executive officer of the university and chairman of its twelve trustees.

By order of the Board of Regents, Chancellor Spencer wrote the prospectus for the new university. It reflected the high aspirations of the Mormon leaders to make the University of Deseret a distinguished part of their earthly "kingdom of God."

"Religion, politics, literature, discrepant prejudices, private and public rights of individuals" were to "enjoy the highest order of freedom, of individuality, and of community" which "have been so long sought after by the great and good of all ages."

The school was closed, however, from 1852 to 1867, then reopened to eventually become the University of Utah.

(Adapted from "Brigham Young University: A School of Destiny.")

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# BYU: The best in everything?

Continued from page 2

generally speaking, Crawley said, math students at BYU were variable to students across the nation. On the average, BYU students better on the Putnam exam (a nationwide mathematics examination) than students at the University of Utah or any other school in the mountain West, according to Crawley. He added that the Math Department has no trouble getting quality graduates into first-class graduate math programs.

There's no question that BYU will always be a "aching institution."

**Garold Davis**  
Assistant Dean  
College of Humanities

Crawley said grade inflation at BYU is no worse than is general at other schools. "The College of Physical and Mathematical Sciences gives the lowest grades on average," said Crawley. "And the Math Department gives the lowest grades in the college. The average is around 2.4, or a C, for as long as I can remember."

But Crawley said he thought the new Liberal Education program requiring 14 hours of foreign language or world placement a strain on BYU students, but would help improve overall math skills of BYU students. Making the Review of Basic Sciences course a non-credit class, the mathematics professors on campus more comfortable. "That program is the same as everywhere else," said Crawley. "And the Math Department and Jorgensen both said they sensed a renewed emphasis on academic excellence. Dr. Eliot Butler, associate academic vice president, said this results from administrative concerns that professors be teaching and learning constantly. Butler said there has been unusual growth in these areas. President Hollnagel's administration, previous administrations left a framework on which to build. There has also been extraordinary commitment to academic excellence on the part of the board of trustees," he said.

Butler said the university is sensitive to pressure from large numbers of students wanting to go into a particular field but did not swing its resources back and forth according to specialties.

"For example, 25 years ago there was not a large number of students coming here to study computer science—in fact, there weren't any. Now there is a large number who want that as a major. The university must maintain a balance."

"In a sense, the university should be a little bit behind the times. Certainly up to date in scholarship and research, but not trendy."

One of the colleges that isn't particularly trendy these days is the College of Humanities, Garold Davis, assistant dean of the college, says it has become harder in the last 10 years to find LDS professors in the humanities.

"So many of the bright LDS graduates have gone into law, business and engineering," said Davis, with a twinge of regret in his voice. He said he felt there was some shifting of resources to the more popular colleges, but felt the humanities had been treated fairly well at BYU so far.

"I would say there is much less of a gap than is rumored," said Davis. "But I suppose the marketplace mentality must operate in some disciplines. If IBM offers you so much money, BYU has to match that, I suppose, or you leave. I suspect Coach Edwards could demand quite a bit. But there's more to it than just money. I could never be happy selling insurance, for example."

Apparently, there are a few other humanities professors who feel the same way. Davis said there were 60 applicants for the latest position in the College of Humanities had open. From those 60, 15 were chosen to interview. Based on the interviews, the final five were chosen. These were invited to campus to give a lecture to their respective departments. Then the department chairman, the dean and the academic vice president made the final decision.

Davis said the new professor is interviewed by one of the academic vice presidents, usually by President Hollnagel and always by a general authority of the LDS Church. New professors are hired for a three-year period. If they have not shown significant improvement at the end of that time, they look for another job. There is also a review at the end of five years, at which time the professor is either granted tenure or released.

Davis said professors must demonstrate they are able scholars, but does not feel this harms their teaching. "The documentation shows that good scholars make better teachers," said Davis. "We want professors who are excited about scholarship; they make exciting teachers."

Davis said most professors must teach undergraduates as well as excel in their own studies. "There's no question that BYU will always be a teaching institution."

Under the new promotions policy in the College of Humanities, only published scholars are promoted, said Davis. Pay raises are based on merit, and considerable money is given to researchers. The college also subsidizes book authorship, according to Davis.

Davis acknowledged that there is some feeling among the old faculty that the university has changed dramatically. "Some who are nearing retirement may feel their service is less valuable than that of younger scholars. But they were valuable to the

university as it was when they were hired. They set the tone and direction for the rest of the faculty. It is best to have a balance of younger and older scholars."

Davis said one of the biggest disappointments for professors near retirement may have been the establishment of a graduate faculty. Generally it is the younger professors doing extraordinary scholarship who are selected.

Still, the crying need at BYU is for a student body genuinely interested in learning.

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## ACADEMIA NOTES

In December 1834, Joseph Smith launched a school for the general education of young men and women in Kirtland, Ohio.

The success of this school was indicated in a report by William E. M'Lellin dated Feb. 27, 1835. M'Lellin was an experienced schoolteacher who had only 13 days earlier been sustained as a member of the newly organized Quorum of the Twelve Apostles.

"When the school first commenced, we received into it both large and small, but in about three weeks the classes became so large and the house

so crowded, that it was thought advisable to dismiss all the small students, and to continue those only who wished to study penmanship, arithmetic, English grammar and geography."

"Since the year 1827, I have taught school in five different states, and visited many schools in which I was not engaged as a teacher; in none, I can say, with certainty, have I seen students make more rapid progress than in this."

(Adapted from "Brigham Young University: A School of Destiny")

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# HERITAGE • EDITION

## Excellence in Eighties costs millions of \$\$\$\$

**N** By DENNY ROY  
Heritage Edition Editor  
early every student on campus has had them—the strange phone calls asking for monetary donations—not to Food for Poland or The American Cancer Society, but to their own university.

If any of these solicited donors are worried that BYU is in financial trouble and may go bankrupt before they obtain their degrees, they should rest easy. The Excellence in the Eighties program, under the auspices of which the money is being collected, is designed to make their degrees even more valuable by boosting BYU's prominence in the academic world.

The goal of BYU administrators is to raise \$100 million during the decade to augment faculty salaries, university programs and research, student financial aid and public relations efforts. If that sounds like a lot of money, consider the task it is being raised for: said President Jeffrey R. Holland last year, "One of my most important goals this year is to help BYU become a great university, an 'educational Mount Everest,' as (LDS Church) President Kimball charged me to do when he inaugurated me."

Many others besides Holland and President Kimball have committed to BYU's objective—enough to make the \$100 million goal a realistic objective. In fact, said LeRoy Gibbons, director of development for BYU, the university has already raised \$46 million since September 1981 and will likely have amassed the target amount by the fall of 1986.

And the donors are not just Mormons. Gibbons pointed out that half of the money that goes through the LDS Foundation, the fund-raising and accounting arm of the LDS Church, comes from non-LDS sources.

The reason for the BYU fund-raising drive is not to free the LDS Church from subsidizing the university, Gibbons said. "The church will not cut back on their BYU funding. But it will not augment the amount it gives us now. The church has pressing worldwide needs, and we have to shoulder some of the burden ourselves."

Gibbons outlined the university's plan for spending the \$100 million. The largest portion, \$55 million, is earmarked for "programs." This, Gibbons said, is a diverse area that encompasses campus research programs, such as the study of cancer.

The next-largest chunk of the money will go toward "faculty concerns." Gibbons said many of the university's enrollment tripled, are preparing to retire, and a large amount of money must be available to hire new faculty replacements.

This money will also pay for the planned establishment of at least 13 new academic chairs, Gibbons said.

"Student needs" will draw \$15 million, to be used mostly for scholarships and loans, said Gibbons. "We have never had the financial base to offer full academic scholarships," he said. "We feel, frankly,

that this is an area in which we need to improve."

The LDS Church has been the main source of funding for academic scholarships, but, as Jae R. Ballif, provost and academic vice president, pointed out, "As it is, every student at BYU already has a 70-percent scholarship because of the church subsidies. And the number of academic scholarships we give is very, very large."

Gibbons said money donated for certain types of restricted scholarships is helpful, but "what we really want to build up at this time is the unrestricted scholarship money."

The remaining \$5 million will be spent on what Gibbons called "BYU's message to the world." This includes BYU-published scholarly works, the university's film and media efforts and performing groups such as the Young Ambassadors.

## ACADEMIA NOTES

Almost before the first crude cabins were completed in their new location the Mormon settlers turned their attention to education. Joseph Smith asked the Illinois legislature not only for a city charter but for a university charter as well.

The Illinois State Legislature granted both on Dec. 16, 1840.

Among its provisions, the act provided that "The City Council may establish and organize an institution of learning within the limits of the city, for the teaching of the Arts, Sciences and

Learned Professions, to be called the University of the City of Nauvoo, which institution . . . shall have all the powers and privileges for the advancement of the cause of education which pertain to the Trustees of any other college or university in the state."

At that time, Stephen A. Douglas was secretary of state for Illinois, and Abraham Lincoln was a member of the state legislature. The University of the City of Nauvoo became the first municipal university in America.

The church intended it to be the "parent school" for the inauguration and supervision of all education in the area, from "common schools up to the highest branches of a most liberal college course"—kindergarten to the highest college degree, under the administration of

the university. This exact pattern was followed when the University of Des Moines (now the University of Utah) was later established in Salt Lake City. (Adapted from "Brigham Young University: A School of tiny.")

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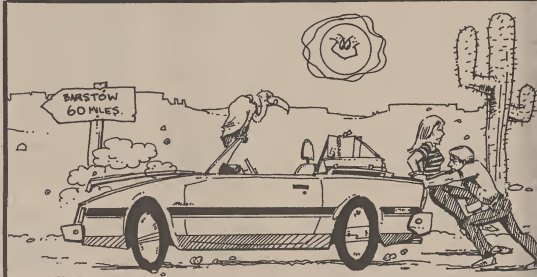
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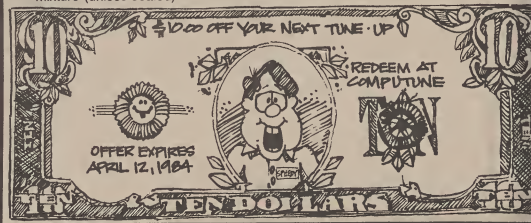
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## Former Y coach Arnold still active in basketball

Former BYU basketball coach Frank Arnold is staying involved in college basketball.



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## 'Footloose' controversy hasn't hurt ticket sales

While the filming of "Footloose" sparked some controversy last summer, local ticket sales indicate increasing approval of the movie.

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# THE DAILY UNIVERSE

ham Young University Provo, Utah Vol. 37 No. 125 Wednesday, March 28, 1984

## Provo schools to benefit from approved leeway

By KAREN NAMBA

Staff Writer  
Provo voters approved the three-mill tax leeway two Tuesday, giving Provo school district \$800,000 for the implementation of career ladders for year-round schools.  
"I think it was significant that the school board passed out, in the newspaper or on television, said John Bennion, Provo school superintendent. "I think it was significant that the school board reported was in favor of the leeway." Only 3,490 voters cast ballots, with 2,317, or 66 percent, for the tax leeway and 1,173, or 34 percent, against it.  
The turnout was relatively light, said Bennion. However, this wasn't unexpected. It wasn't a controversial issue.  
Several Provo homeowners banded together, hoping to delay the vote because they felt not enough time was given for people to consider the issue and how it would affect them.  
"It was a disappointing number of voters," said Bennion. "I think the poor turnout was because people didn't care; the people I talked to cared very much one way or the other."  
Bennion said he had read in the literature that the school board passed out, in the newspaper or on television, said John Bennion, Provo school superintendent. "I think it was significant that the school board reported was in favor of the leeway." Only 3,490 voters cast ballots, with 2,317, or 66 percent, for the tax leeway and 1,173, or 34 percent, against it.  
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Bennion said he had read in the literature that the school board passed out, in the newspaper or on television, said John Bennion, Provo school superintendent. "I think it was significant that the school board reported was in favor of the leeway." Only 3,490 voters cast ballots, with 2,317, or 66 percent, for the tax leeway and 1,173, or 34 percent, against it.  
The turnout was relatively light, said Bennion. However, this wasn't unexpected. It wasn't a controversial issue.  
Several Provo homeowners banded together, hoping to delay the vote because they felt not enough time was given for people to consider the issue and how it would affect them.



With her 18-month son Michael in her arms, Provo resident Charmaine Pakidko votes in Tuesday's tax leeway proposal at Joaquin Elementary School.

ladder concept will extend teachers' contracts and provide bonuses for teachers with excellent teaching and leadership qualities.  
Without the money from the tax leeway, the career ladder would only have had one-third of the funds needed for the program.  
Throughout the campaign for the voted leeway tax, the school board's major concern was that people understand the leeway would not increase taxes. Instead, the funds will be shifted from capital outlay to maintenance and operation.  
Also, if the school board raises the capital outlay levy before 1989, the voted leeway will be reduced by the same amount. According to the school board, increases in the capital levy are not expected after the five year period.

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## Hart completes sweep Candidates wooing N.Y.'s 252 delegates

HARTFORD, Conn. (UPI) — Sen. Phil Hart of Colorado won the Connecticut primary over Walter Mondale Tuesday, completing a sweep of New England States that began with his surprise Hampshire victory over a month ago. Hart scored his first primary victory over Mondale in two weeks Tuesday in Connecticut, where he spent six months studying religion and law at Yale. A senator had campaigned here at times, while Mondale, sensing defeat, was Hart country like the rest of New England this year, barely here at all. The victory in Connecticut gave the Colorado a clean sweep of primaries and caucuses in the six New England states, beginning with his upset win in New Hampshire primary a month ago.  
Although Hart won the popular vote, two front-runners are likely to share 12 delegates to the Democratic National Convention that were at stake. Actual delegates will be picked later in April, with their apportionment to the candidates roughly equal to the number of votes in the primary.  
Before the Connecticut primary, the UPI count showed Mondale had 681 votes, with 1,967 needed for nomination. Hart had 395, civil rights activist Jackson 90 and uncommitted 301. Two front-runners for the Democratic nomination and Jackson campaigned in New York State Tuesday, each seeking one of the 22 delegates at stake in the week's primary.  
Despite beautiful weather across Connecticut, a generally light turnout was reported. The heavier voting was reported in the suburban areas — a region in which Hart was favored to do his best.

While Hart was earning law and divinity degrees at Yale for six years in the late 1950s and early '60s, his wife, Lee, taught school in Connecticut. Hart campaigned frequently in the state with his daughter, Andrea, who was born while they were at Yale.  
After surprising Mondale in New

Hampshire, Hart went on to win the Massachusetts and Florida primaries on "Super Tuesday," March 13. But Mondale stopped the senator from Colorado's momentum by winning Georgia and Alabama the same day, and got back into the race with a solid victory in the Illinois primary last week.

## Democratic leaders want simple platform

WASHINGTON (UPI) — Top Democratic leaders warned the party's platform committee Tuesday to draft a general document that avoids the pet causes of various party factions and concentrates on defeating President Reagan.  
"Keep it plain," party chairman Charles Manatt told members of the 184-person committee that Tuesday began the process of writing a platform for the July convention.  
The platform will be drafted June 11 and 12 in Washington and then will be presented to the delegates to the Democratic National Convention July 17. Meanwhile, hearings will take place in New York; Birmingham, Ala.; Springfield, Ill.; Los Angeles; Cleveland; and Houston.  
The emphasis in the committee's organizing session was on keeping the lid on controversy, avoiding another platform such as the 33,000-word 1980 document that grew unwieldy as the committee tried to balance the wishes of President Carter and challenger Sen. Edward Kennedy.  
There is some question whether that will be possible, especially if no presiden-

tial candidate has emerged from the primary and caucus process when the platform is drafted. Other issues such as gay rights, how far to go in demanding a nuclear freeze, immigration law change and dual citizenship — primaries may become points of controversy.  
Rep. Geraldine Ferraro, D-N.Y., this year's committee chairman, noted she had hired as the panel's executive director Susan Estrich, the Kennedy aide who engineered the 19 minority planks that tied the 1980 committee in knots, figuring that if she could cause havoc once the committee could "look for her expertise to ward off any controversy."  
House Democratic Caucus chairman Gillis Long of Louisiana and the chairmen of the Senate and House congressional campaign committees — Sen. Lloyd Bentsen of Texas and Rep. Tony Coelho of California — issued tough warnings to the committee that any controversy could endanger the effort to take control of the Senate from the Republicans or to increase the Democratic majority in the House.

## Guinea loses leader African president dies

CLEVELAND, Ohio (UPI) — Guinean leader Ahmed Sekou Toure, known as "the elephant" for his 26 years of struggle, died following heart surgery at a Cleveland clinic, officials announced Tuesday. He was 62.  
Sekou Toure, 62, Guinea became the first African nation to win independence from France in 1958 but his tough, autocratic style of leadership was marked in the years by human rights abuses and an estimated million people killed.  
Lansana Beavogui, prime minister since 1972, took over as acting presi-

dent following a 2 a.m. council meeting of the Democratic Party of Guinea, but there was no obvious successor.  
A spokesman at the Cleveland Clinic said Sekou Toure died at 3:23 p.m. EST Monday at the clinic after doctors replaced his aorta.  
The announcement was delayed until Tuesday to give the Guinean government time to break the news to the West African nation's 5 million people. A 40-day mourning period went into effect immediately.  
Guinean government officials and family members made arrangements to return the president's body Tuesday via a special-

ly equipped plane provided by King Fahd of Saudi Arabia, the same aircraft that flew him to the United States Monday for heart surgery.  
In Washington, the State Department described Sekou Toure as "an internationally respected statesman" and said the United States regretted his "untimely death." The department said the United States expected "continued close and cooperative relations between our two countries."  
Known as "The Elephant" for the length of his rule, Sekou Toure was Black Africa's longest-serving president. Only President Habib Bourguiba of Tunisia, in office since 1957, has served longer.

## Arthur Bishop wants execution by lethal injection

SALT LAKE CITY (UPI) — Child-killer Arthur Gary Bishop Tuesday apologized to the families of the boys he murdered, thanked jurors who sentenced him to death and asked to die by an injection of drugs instead of a firing squad.  
He also apologized to his relatives "for the hell I've put them through" in a formal sentencing hearing just one week after a jury found him guilty of a four-year, sex-inspired slaying spree.  
Bishop, 32, was formally sentenced by 3rd District Judge Jay Banks on Tuesday for the murders of five Salt Lake City-area boys between 1979 and 1983. A jury last week found him guilty of 11 felonies and deliberated for more than 12 hours before sentencing him to death for each of the five killings.  
Utah law gives a condemned man the choice between death by a firing squad or lethal injection. "I would prefer lethal injection," Bishop told the judge, who asked him, "Would you prefer to make a selection at this time?"  
Banks sentenced Bishop to die May 3. However, Utah law provides automatic appeal to the State Supreme Court.  
"I need to tell the families of those five boys I am sorry," Bishop told Banks before the judge pronounced the sentence. "I also want them to know I've prayed for them."  
The mass murderer said he hopes

the families of his victims will find some relief from their suffering. "I hope someday they can forgive me for what I have done," he said.  
Bishop thanked the jury that deliberated for more than 12 hours on the death sentence and "not coming to any automatic decision."  
Bishop also was sentenced for five charges of aggravated kidnapping and one count of sexual abuse of a child. He faces three consecutive prison terms of 10-years-to-life and three of five-years-to-life for those crimes.  
In a tape-recorded confession played during his month-long trial, Bishop told officers how he lured boys to his home with promises of candy, ice cream, toys and money, then sexually molested or photographed all but one of them.  
Bishop confessed to killing the boys to prevent his detection as a child molester. He said he molested all but Danny Davis, 4, but killed the boy when Davis started to cry.  
In closing statements, defense attorney Jo Carol Nesset-Sale argued emotionally against the death penalty. Utah law requires the same jury who convicts a first-degree murderer to also decide the sentence. The only options are execution or a life term.  
The attorney pleaded with the jury to stop the "cold-blooded" killing and said Bishop was mentally defective and should not be killed.

## Residents remember nuclear plant tragedy

MIDDLETOWN, Pa. (UPI) — Residents near Three Mile Island, fueled by the anniversary of the nation's worst commercial nuclear accident, are expending energy on issues raised by the ominous incident of five years ago Wednesday.  
Area residents last weekend began a series of events to commemorate the accident at 4 a.m. EST, March 28, 1979, in the nuclear power plant located 110 miles west of Philadelphia.  
Consumer advocate Ralph Nader was to lead discussions with concerned citizens on issues related to the TMI accident at a Tuesday night forum in nearby Harrisburg, Pa.  
The Rev. Jesse Jackson, the Democratic presidential candidate, was to be among those in a solemn candlelight vigil at 4 a.m. Wednesday at the plant gates to symbolize concern about TMI and nuclear energy.  
The TMI accident started when a stuck valve went unnoticed and caused the loss of enough coolant to

disintegrate at least the upper third of TMI Unit 2's radioactive core.  
The only thing the plant's two reactors have generated since then is more controversy.  
"Efforts are under way to build the trust we lost because of the accident," GPU Nuclear Corp. president Philip Clark said at a recent news briefing.  
GPU Nuclear was formed by the plant's owner, General Public Utilities Corp. of Parsippany, N.J., to operate the plant after the accident.  
But many local residents remain fearful, both of the crippled plant that is at least five years and \$1 billion away from decontamination, and the possibility that TMI's undamaged Unit 1 reactor again will be put "on line."  
The Nuclear Regulatory Commission, itself the subject of congressional criticism for its handling of the TMI case, has scheduled a vote for June on whether to allow the reactor back into service.



Universe photo by Richard Porter

## Baby pig attracts coed at Ag week

During the next few days students have the opportunity to experience a country farm atmosphere as agriculture week begins at BYU. A variety of farm animals, including cows, horses and pigs, will be on display in the ELWC west patio.



## NEWS DIGEST

### Election accusations still fly in El Salvador

SAN SALVADOR, El Salvador (UPI) — Election officials Tuesday accused leftist guerrillas of snarling the vote count in El Salvador's presidential election, but political leaders blamed the election commission itself for the problems.

No official results had been released by the Central Elections Council as of Tuesday, despite promises by election officials that tallies would be provided beginning Monday afternoon.

The Christian Democratic Party, running its own unofficial count, said its presidential candidate, Jose Napoleon Duarte, finished first with 45 percent of the votes, with right-wing candidate Roberto d'Abusison coming in second at 29.4 percent.

If the Christian Democrat's figures are correct, the two men would face each other in a runoff in about six weeks.

Alejandro Duarte, son of the candidate and mayor of San Salvador, said the mass confusion at the polling stations Sunday kept 30 percent of those who wanted to cast ballots in the capital from voting.

### Arguments start over nuclear tests

WASHINGTON (UPI) — Heated debate erupted Tuesday at the Nuclear Regulatory Commission over whether to allow test operations at the troubled Diablo Canyon nuclear plant, and one commissioner charged, "You never launch a ship on this basis."

The arguments flared as the NRC moved toward approval of a low-power test license for the \$4.9 billion facility on the central California coast. Comments from four of the five commissioners indicated they were ready to grant a test license to the plant's owner, Pacific Gas & Electric Co., with certain conditions attached.

Two anti-nuclear groups — the Government Accountability Project of Washington and the Mothers for Peace of San Luis Obispo, Calif. — vowed to file a challenge with a federal appeals court in Washington if the NRC approves the test license.

Commissioner Victor Gilinsky, the strongest nuclear industry critic on the panel, argued vehemently against approving a low-power license without closer testing of personnel and outside advisers who will supervise operation of the Unit 1 reactor at Diablo Canyon.

Election Commissioner Jaime Trabaino, in an interview with United Press International, denied that the voting results had been delayed, saying the law gave the commission 72 hours to announce tallies.

### Beirut gunmen shoot, wound French diplomat

BEIRUT, Lebanon (UPI) — Unidentified gunmen critically wounded a French diplomat as he walked to work Tuesday, pumping five bullets into the head and body of cultural secretary Sauveur Glozzio from a passing car.

While Glozzio fought for his life at the American University Hospital, rival militias shelled residential neighborhoods on either side of the "Green Line" separating Moslem west from Christian east Beirut.

Police reported a 5-year-old girl had been killed and 29 people wounded in the shelling, the latest violation of a tenuous cease-fire arranged this month in Lausanne, Switzerland. At least 10 people were killed and 53 wounded in similar violations Monday.

French and police sources said Glozzio was just

two blocks from the heavily fortified French Embassy in west Beirut when he was shot at close range by three men in a car.

The sources said they believed the gunmen had first followed the diplomat for nearly half a mile.

### Reagan scoffs at policy of Democratic hopefuls

WASHINGTON (UPI) — President Reagan, deriding critics of his military buildup, said Tuesday the defense policies advocated by his Democratic rivals would "get them a smile and a glass of vodka" from the Soviets — not real arms control.

Portraying his opponents as naive in dealing with Moscow, Reagan — an ardent crusader for "peace through strength" — said his \$1.8 trillion, five-year defense program is "an expensive proposition" but is justified.

"We've been playing catch-up," he said, "making up for irresponsibility of the past."

Reagan scoffed at Democratic hopefuls Walter Mondale and Gary Hart for suggesting they could scrap such weapon systems as the B-1 bomber and the MX missile and successfully negotiate arms control agreements with the Soviets.

### WEATHER

Utah Valley forecast: Mostly sunny today. Increasing clouds tonight with showers developing Thursday. Highs: 50-55; lows: 22-27.

For the 24-hour period ending 5 p.m. Tuesday: High temperature: 48 Low temperature: 30 One year ago: 50-27 Prevailing wind direction: northwest Peak wind speed: 42 m.p.h., 12:25 p.m. Tuesday High humidity: 94 percent Low humidity: 38 percent Precipitation: trace Month to date: 1.97 inches Since Oct. 1, 1983: 16.14 inches

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# Lead of missile project named

WASHINGTON (UPI) — Defense Secretary Caspar Weinberger moved forward Tuesday a project to name the director of the shuttle program to manage the research and development of the "Star Wars" anti-missile project.

Gen. James Abrahamson, Weinberger said he found a man

"totally dedicated and committed to find a way to use our knowledge of space to protect mankind from the threat of nuclear weapons."

Abrahamson, 49, has been the associate administrator for space flight at the National Aeronautics and Space Administration for more than two years and will take over his post as "Star Wars Lord" April 15.

He was chosen from among a half dozen candidates in a selection process that began several months ago, a Pentagon official said.

Weinberger announced his choice of Abrahamson, picked as an astronaut in 1967 for a manned space station canceled in 1969, a year after President Reagan launched his bold strategic Defense Initiative to create a missile shield over the United States and its allies to make nuclear weapons "impotent and obsolete" by the year 2000.

Immediately dubbed the "Star Wars" initiative because it embodied the stuff of science fiction and beam weaponry displayed in the movie series, the project envisions creating a multi-layered defense.

# Quest for designer glasses results in three murders

PHILADELPHIA (UPI) — The latest craze in designer-made eyeglasses has led to the deaths of at least three people killed by thieves who tried to swipe their glasses, police said Tuesday.

Thieves have been tearing the fashionable, German-made glasses, known as Cazals, off the faces of their victims, police said.

"They are designer frames and they are expensive," said Capt. John McLees, a police spokesman.

James Hinmons, 19, was the latest person whose death was related to the theft of his glasses.

known as Cazals, off the faces of their victims, police said.

"They are designer frames and they are expensive," said Capt. John McLees, a police spokesman.

James Hinmons, 19, was the latest person whose death was related to the theft of his glasses.

# Earthquake shakes parts of Bay area

FRANCISCO (UPI) — No major damage was reported from a moderate earthquake that rocked the San Francisco Bay area, shattering items from shelves and swaying buildings, authorities said Tuesday.

The tremor Monday night was centered about 12 miles southeast of the University of California's seismographic station in Berkeley. It registered on the open-ended Richter scale.

It moved to California and I've never been in an earthquake before," said a resident of a 20-story apartment building in San Francisco.

The quake rocked lightly when the quake struck. "It was scary. Do these things happen often?" a woman said she was watching television with her husband at their home in Newark, Calif.

She looked up at the ceiling and, sure enough, the big grandfather clock over worked was going because the pendulum was swinging," she said.

After the quake, the clock stopped.

A light rumble was felt in San Francisco's nearby Financial District when the quake hit at 11:58 p.m. EST. It was barely felt in the suburbs of Santa Clara and Santa Cruz counties.

On the seventh floor of a high rise and it was a second roll," said a San Jose resident.

Police said 15 burglary alarms went off in the city.

# Now, rain, winds affecting nation

UNITED PRESS INTERNATIONAL Tuesday blitzed the Rockies and the northwestern, rain soaked the South and travelers' eyes for strong, gusty winds were posted in the west.

Heavy spring thunderstorms dropped golfed hail over northeast Texas, southeast Texas and southwest Arkansas, then churned toward the Gulf and Southeast coasts.

"It's very stormy weather for the Gulf Coast and the Southeast," said meteorologist Nolan in Kansas City, Mo. "There's a good chance for weather there."

Storms were scattered from northern through southeast Georgia.

Then an inch of rain soaked Panama City, Fla., as well as Brunswick, Ga., fell from southwestern Minnesota into New Mexico and rain was scattered from New Mexico to Indiana.

"It's very strong, very slow-moving system," said the meteorologist.

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## SPORTS

# Hoyas favored for NCAA title

By UNITED PRESS INTERNATIONAL

One big man can be better than two big men appears to be the principle that has made Georgetown the experts' choice over Kentucky in Saturday's semifinals and the "team to beat" in the finals of the NCAA Basketball Tournament.

Pat Ewing, the 7-foot giant who clogs the middle against all Georgetown opponents, is one of the most intimidating players in college basketball. Ewing was voted the Most Valuable Player in the West Regionals after leading Georgetown to a 61-49 triumph over Dayton with 15 points, seven rebounds, three blocked shots and two steals.

Kentucky has two big men — dubbed "The Twin Towers" — in 7-foot-1 Sam Bowie and 6-foot-11 Melvin Turpin. They have led Kentucky to a 29-4 record.

But Ewing's Georgetown, which has a 32-3 record, has been made a five-point favorite in the semifinals and should beat Kentucky undoubtedly will be favored over either Virginia (21-11) or Houston (31-4), the other two semifinalists in Seattle, Wash., Saturday afternoon.

The title game will take place, beginning at 9:30 p.m., EST, Monday in the climax of the Final Four, which will attract an estimated 30,000 out-of-town basketball fans to Seattle and is being hailed as the top sporting event yet at the multi-purpose facility.

Coach John Thompson expressed a concern which could have an effect on the Hoyas' play the rest of the way in the tournament.

"Because of our height advantage, people expect us to win," he said. "It is difficult to play not to lose instead of

playing to win."

Houston is an obvious favorite over Virginia in the other semifinal game if for no other reason that the Cougars beat the Cavaliers, 74-65, last February.

The Cougars also possess an intimidating center — 7-foot Akeem Olajuwon — and the fact is that Virginia is the "uninvited guest" of the tournament.

The Cavaliers may have already won more than the NCAA championship in that they have proved they could defeat good clubs without 7-foot-4 Ralph Sampson. Sampson, the No. 1 player in college basketball for three straight seasons and now with the Houston Rockets of the NBA, never was able to lead Virginia to the NCAA title.

Now a year after Sampson's departure, Virginia is two victories away

from the title. Virginia's fans appreciate what that fact means. Coach Terry Holland and his players have a surprising effect on the rest of the way.

"This is a great feeling for Holland and the team," said Othell Wilson of Virginia's fans about being in Seattle for the tournament. "Whatever happens from this point on, Holland has a point about his coaching ability."

In the back of the minds of V supporters, of course, is the fact that North Carolina State was given less chance of winning last tournament.

But the Wolfpack defied the odds by beating Georgia in the semifinals and knocking off heavily favored Houston for the national championship.

## Virginia content with underdog role

CHARLOTTESVILLE, Va. (UPI) — Virginia's upstart Cavaliers will be a definite underdog against Houston in Saturday's NCAA tournament semifinal at Seattle but Virginia Coach Terry Holland hopes it will work to his advantage.

"There's a big difference between being expected to win and not being expected to win," Holland said Tuesday. "You can see the pressure affect teams favored to win."

Holland speaks from experience — a year ago his Ralph Sampson-led Cavaliers were expected to win it all but were upset by eventual champion North Carolina State in the final seconds of the West Regional championship.

"Houston is beatable," Holland said. "We have to control the tempo, make sure each shot we get is a good one. We have to make a good percentage of

those shots, and on defense, take away the easy shot."

The Cavaliers, 21-11, with as many losses as the three other teams combined, have not been favored in their last three games — all upsets of Top 20 teams. Holland doesn't seem to mind.

"I looked up at the scoreboard in the Indiana game and it was 8-8 with about 10 minutes left in the first half," Holland said. "We didn't feel like we needed to change anything, that we could go with the flow."

"Last year, it would have been different," he continued. "We'd have probably felt we needed to change something. The pressure is definitely different."

The Cavaliers are familiar with Houston. Last year, with Sampson on the bench with the flu, the

no-name Cavs edged the Cougars 72-65. February rematch this year, Houston jumped a 10-2 lead. Virginia was forced to play catch-up and lost 74-65.

"I think they are a much better basketball team than they were last year," Holland said. "They are not quite as talented, but much more patient. They have a perfect blend."

In the regular-season game, "they were aggressive defense and backed us off. They led the game," Holland said. "We have to get a good start."

Defensively, Virginia will focus its attention on Houston center Akeem Olajuwon. But Holland's team will not overlook the other Cougar time around.



Universe photo by Barbara Crownover

Kentucky's twin towers — Sam Bowie (right) and Mel Turpin — put the pressure on David Durrant at BYU on Saturday and, as expected, the Cougar team members showed they knew how to fence.

## Cougar fencers win own tourney

By MARK HALL  
Staff Writer

The BYU Fencing team hosted the seventh annual fencing invitational at BYU on Saturday and, as expected, the Cougar team members showed they knew how to fence.

The clash of weapons signified the meeting of more than 40 top competitors from throughout the Rocky Mountains.

Nationally rated competitors included: Dean Roberts from the Air Force Academy; John Taylor, representing the Colorado Fencers Club; Kent Crosby, the coach of the Victorville Chapter of Hack and Slash; and Mark Stasinos and Rick Herlinger, coaches of the BYU fencing team.

Stasinos and Herlinger led the BYU charge as they picked up a gold and a silver medal, respectively, in the sabre and foil competition. BYU's Linda Herlinger won a gold medal for herself in the women's novice foil.

Other medalists included Taylor with a first place finish in men's foil, Roberts had a first in men's epee and a third place in foil, and Crosby finished with a second in men's sabre and a third in epee.

Mark Burton of BYU captured first place in men's novice foil, while Boise's Hydee Dasgupta slashed her way to a first-place finish in the women's foil.

The BYU Fencing Invitational represented some of the finest amateur competition in its division, according to Herlinger. Under the direction of the United States Fencing Association, BYU sponsors a yearly tournament in preparation for the national qualifying events. As an Olympic sport, fencing draws the attention of thousands of athletes each year.

In preparation for the divisional and national championships in April and June, Herlinger said the BYU fencing team members will try to maintain the strong pace they have set for themselves so far this season. Reflecting over the past year, Herlinger said the reason for the Cougars' success is an accumulation of things.

"Credit goes first to Rollie Bestor, director of the extramural sports program, for his support and helping to build up our program."

"Secondly, the (BYU) team members have really driven themselves to excellence; they deserve a lot of credit. Also, the outstanding participants that came to our tournament exemplify the best in skill and sportsmanship. And last of all the fans here at BYU, together with the support of the local media members has greatly increased our chances to have a successful season."

Saturday's tournament took place on the main floor of the Smith Fieldhouse.

"A trademark of fencing is the exhausting effort it takes to maintain intensity for such a long period of time," Herlinger said.

The BYU fencing team will wind up this season on April 7 in Boise, Idaho, where the divisional competitions will be held. Qualifiers in each event will go to Chicago for the national competitions in June.

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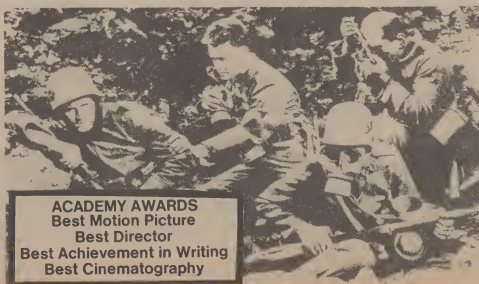
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## Jordan named top player

University of North Carolina All-America Jordan was named Tuesday winner of the Eastman Award as the nation's top college basketball player.

6-foot-6 forward joins former University of star Ralph Sampson as the only players to be selected for this honor in their junior years. The All Association of Basketball Coaches also named Sampson when he was a senior.

From Wilmington, N.C., was emphatic waiting until graduation before joining the

"No questions about the pros or I wouldn't have gone to the 1983 Pan American Games."

Averaging 20 points and six rebounds a game for the Tar Heels since entering college, Jordan's rise to basketball eminence was slow. He did not make his high school varsity basketball team as a sophomore.

Jordan sharpened his court skills at a summer basketball camp in Pittsburgh, Pa., and made the school boy team his last two years at Laney High in Wilmington.

## os release er All-Star Richard

A. Fla. (UPI) Houston Astros ay gave pitcher Richard his unconditional release, possibly the former ar's agonizing lack attempt from stroke.

owner John len said Richard, till suffers the of the stroke, will as all and enter field of work. pitcher was not le for comment.

situation and cir- cun-ces have just icked out the way me had hoped," len said. "In re-ys we have had y discussions with R. and his agent, eich, and it is now is in J.R.'s best s that he pursue er other than ll."

ard's contract him \$450,000 a ended after the ason. This spring given a contract quired him to e team.

rd, 34, of Rus- a., leaves the without reaching d he set in the following the — pitching in the leagues as he had the late 1970s e was one of the ght-handers in e.

as selected for 1980 National All-Star team shed two perfect as the starter a having com- d for several prior to it of a lack circulation in his m.

s weeks after the r Game he suf- fered from a "men- tal workup" al examination owed to begin li- rowing in work- ing a workout in the Astro- ne collapsed and shed to a hospital.

aying opera- t night removed t clot from his r. Doctors said ad no blood flow rain for at least ours prior to

ard suffered par- alysis of his left a result, and de- y rehabilitation him in 1982 to in the minor

nderwent two operations to m to pitch, one as an artery from into his right and a second to e a collapsed r artery with an l graft.

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## McClellan closes out career

BYU's Mary Lou McClellan closed out her NCAA career Saturday at the NCAA West Regional Championships finishing second among the six at-large competitors and 19th overall with a composite score of 35.25.

Utah, the defending NCAA champions, won Saturday's meet at the Special Events Center.

McClellan scored 8.75 in vaulting, 8.80 on the uneven parallel bars, 8.70 on the

balance beam and 9.00 in floor exercises.

"Mary Lou threw an excellent vault, handspring full, as good as she can hit," said BYU coach Rod Hill.

"She gave her usual exciting floor routine, and the bars were fine, but a little bit wild in places."

Hill said McClellan was the last competitor on the floor when she performed on the balance beam and had the full house watching her.

"She missed her mount, but otherwise performed her beam routine very well."

McClellan said she was pleased with her routines and performance at the regionals.

"I felt really good about it. I felt it was one of my best performances."

Although this was McClellan's last NCAA appearance she will go with the Cougar squad when it leaves April 25 for a one-month gymnastics tour of Australia and New Zealand.

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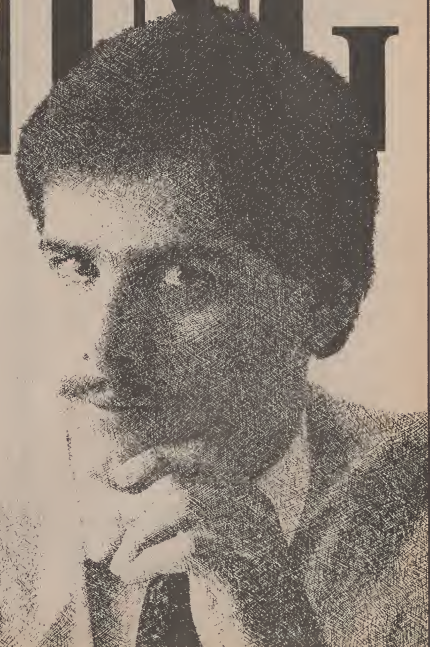
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Dave Price





# Former coach Arnold keeping up with hoop

By SCOTT D. PIERCE  
Asst. Sports Editor

Former BYU basketball coach Frank Arnold will propose Devin Durrant and Brett Applegate, along with approximately 33 other players, as members of the 1984 United States Olympic basketball team today in Seattle.

Arnold is one of the four regional chairmen on the Player Selection Committee, which chooses team members for American teams in international competitions like the Olympics and the Pan American Games.

"I think that Brett Applegate and Devin Durrant have a very good chance of being invited to the tryouts," Arnold said. "I'm not saying they'll make the team, but they should have a chance."

Arnold and the other three regional chairmen—Dean Smith of North Carolina, John Thompson of Georgetown and Tom Apke of Colorado—will each

propose approximately 35 names of players from their regions.

"We will bring together all of the names and spend four or five hours cutting the list down to 48 from 64 players," Arnold said.

As chairman of the West Region, Arnold represents the 11 western states. He works with representatives of the conferences in the region, like the WAC, the Pac-10 and the WCAC.

Arnold said he also works with representatives of NAIA schools and junior colleges.

"We draw from all the schools in our region and try and provide the best possible players for the Olympic team," Arnold said.

Other WAC players Arnold will recommend at today's meeting are senior guard Phil Smith of New Mexico, senior forward Tony Martin of Wyoming, along with teammate Mike Jackson, who sat out last season with injuries, and sophomore forward Rich Strong of Colorado State.

The only WAC player assured of being invited to Olympic team workouts is senior forward Michael Cage of San Diego State. As a member of last year's Pan American Games team, Cage will receive an automatic invitation, Arnold said.

"UTEP is in the South Region, so Dean Smith will be fighting for Fred Reynolds and any other UTEP players," Arnold said.

Sophomore forward Greg Grant of Utah State will also be recommended by Arnold.

The players selected by the regional chairmen will report to Bloomington, Ind., on April 16 for trials. They will be involved in a number of meetings the first day, Arnold said.

On April 17-18, the players will practice three times a day, and on April 19-20, twice a day.

Following the final practice on April 20, the Olympic coaching staff, headed by Indiana's Bobby Knight, in consultation with the committee, will cut the number of players to 28.

Four teams of seven players will be selected and will play a pair of double headers on April 21 and 22. Following the games, the squad will be cut to 13 players and three alternates.

The Player Selection Committee has the power to endorse or veto the coaching staff's selection, Arnold said.

"Generally, we go hand-in-hand with the coaches," he said. "We want the coach to select the team he's going to be working with."

Although the former Cougar mentor is out of coaching this year, that may not last too long. There is a chance that former BYU basketball coach Frank Arnold could be coaching against the Cougars in the 1984-85 season.

Arnold has expressed interest in the head coaching position at the Air Force Academy. The position opened up when Falcon coach Hank Egan was fired last month.

"I have spoken with the Air Force's athletic director about the job," Arnold said. "I'm definitely very interested."

Arnold may know whether he will be coaching in Colorado Springs next year following this weekend's Final Four competition in Seattle.

"I will be visiting with the Air Force athletic director at the finals this week, along with several other applicants," Arnold said.



Universe photo by Steve Fidel

Former BYU basketball coach Frank Arnold may be back on the sidelines again in the near future with the Air Force Academy.

## Cougar rugby team to face Weber State

The BYU rugby team is starting its downhill run now and the first team to meet them will be Weber State today at 3:30 p.m. in Ogden.

The Cougars have five regular-season and at least two post-season games remaining, and, according to BYU Coach John Seggar, they constitute the Cougars' downhill run.

The BYU ruggers are now 6-0 in the spring half of the season and coming off a 16-14 win over the Snake River Snakes in their match last Saturday. Weber State was one of the four teams that competed in the recent BYU Invitational Tournament, but the Cougars didn't have the opportunity to play the Wildcats.

In the six games this year, the Cougars have outscored their opponents 143-26. The team leader, Mark Ormsby, now holds the school scoring record.

In Saturday's game, Ormsby scored all of the Cougar points to set the single-season scoring mark. He has scored 131 points this season. The old record of 121 was set by Dale Johanson in 1969.

Besides today's game, the Cougars meet a Salt Lake City club-side team called Haggis on Saturday at Woods Cross High School in Salt Lake.

Seggar does not expect the game with Weber to be too tough, but he is worried about the Cougars being sluggish.

"This will be our most critical week," Seggar said. "If we can come through it with wins and without injuries I will be very pleased."

The Cougars are currently ranked No. 2 in the nation, tied with Stanford, but that could change when the next rankings come out, according to Seggar.

## Farmer resigns UCLA post

LOS ANGELES (UPI) — Larry Farmer resigned Tuesday as head basketball coach at UCLA just three days after he signed a two-year contract extension, saying he was "mentally and emotionally unprepared" to continue.

No replacement was named by the school.

Farmer, whose team failed to qualify for the NCAA Tournament for the

first time since 1966, had spent 10 days debating a decision before announcing last Friday that he had accepted an offer to continue coaching at UCLA through the 1986-87 season.

Farmer, who became the fourth coach in nine years to quit since John Wooden retired, following Gene Bartow, Gary Cunningham and Larry Brown, said he did not feel pressure from anyone to resign.

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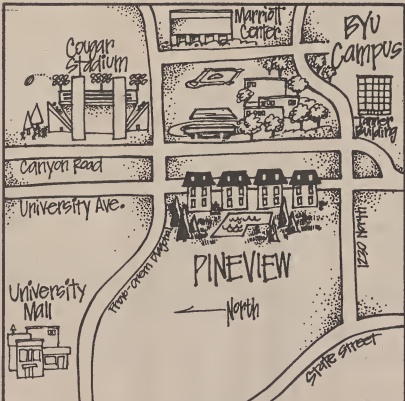
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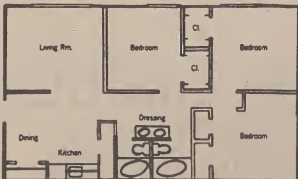
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## Class offers romantic tips to spark dull relationships

BOSTON (UPI) — "When was the last time you wrote 'I love you' on the bathroom mirror with a piece of soap?" the instructor asked his bewildered class.

"How about running a bubble bath for your wife or girlfriend?" he asked when the first query failed to awaken a single memory.

The blank expressions confirmed what Greg Godek suspected all along, that "There just isn't enough romance" in today's relationships.

Godek, a romantic since his teens, is helping men and women put the spark back into comfortable but boring marriages and affairs, and even adding zest to first dates.

Single, divorced and even men who have been married for a long time, are signing up for Godek's evening adult education class, seeking to resolve the confusing attitudes of today's liberated women. They strive to resolve such basic conflicts as "whether it's still all right to open her car door."

"With women's liberation, roles are no longer sharply defined," Godek said, "and men wonder if all that old-fashioned romance is offensive to the modern woman."

"In learning that romance actually improves the quality of life, men are also opening up and expressing their desires for some spontaneous gesture, even a bouquet of flowers."

Godek, 28, an account executive with a public relations firm, said the course was the outcome of years of accumulating information and experience with romance.

### Romantic files

His files are packed with lists of gift suggestions, restaurants, romantic ideas, poetry, songs and even comic strips depicting the dilemmas of love.

Godek, still single after a broken engagement, said, "I'm just a romantic person. I'm interested in romance the way some men are into cars or sports."

He was skeptical a year ago when a friend running the adult school suggested he offer a course. But now the enthusiasm it has generated has inspired Godek to offer coed classes in addition to the ones for men only.

"This class is about showing you care," Godek said, "Being more romantic improves the quality of life."

He quickly cautions that "romance is not going to save a bad relationship, resolve major faults or improve your sex life in the long run. Women typically complain that a man just doesn't show he cares, while men respond defensively, 'She knows I love her.'"

The feminist movement had not resolved "the gap between what women expect and what men think is OK, remember to do and feel comfortable doing," Godek said.

### Small deeds

"Be a little bit outrageous," he advises aspiring romantics, male and female. "Here is a part of life that most of you haven't focused on as much as you could. The smallest little things can be romantic."

His suggestions include a note in a plastic bag under the windshield in case it rains, mailing a card with a Love postage stamp every day for a week, packing a "trip kit" filled with "corny things like a roll of dimes and a note saying 'Call me' for the traveler, and giving one another \$5 for a shopping spree.

Godek also recommends dispersing resumes to new acquaintances "to get to know about each other," mailing lingerie in an envelope within an envelope to a woman's office in established intimate relationships, attaching a \$50 bill to a catalogue with a note saying, "I'd like to see you in the item on page 68" and tape recording romantic songs for a love's car stereo.

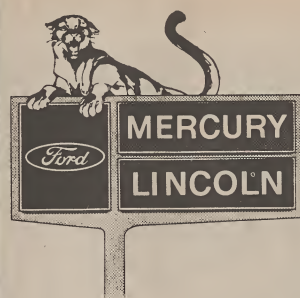
"The coed classes are particularly effective because the participants don't need to just take my word on something," Godek said.

Women tend to doubt that men really want romantic expressions, but their male counterparts in the class shatter any misconceptions, he said.

One student is Roy Anderson, 27, a businessman who signed up for Godek's course "because my girlfriend accused me of not being romantic enough."

Anderson said, "I'd love it if a girl sent me flowers."

Anderson has not only written "I love you" on the bathroom mirror but on the bathtub bottom as well. He's even taken his girlfriend on a surprise trip to Bermuda in the hope that she'll eventually "pick up the hint and realize I would love a romantic surprise, too."



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## Auditions prove challenging

# Disney to employ Y students

By PAM PARKS  
Staff Writer

Two BYU students have earned one-year contracts to perform at Walt Disney World, Orlando, Fla.

Catherine Hyde, a junior from Orem, majoring in musical theater, was selected to perform in a song and dance routine in the "Top of the World" supper show at Disney. During her time with Disney, Hyde will perform in three Broadway review shows twice every evening.

Cheryl Toomey, a freshman from Salt Lake City, has an undeclared major, will dance in the "Golden Showcase Review," a can-can-type dance performance and one of Disney's longest running shows. Hyde will perform 30-minute, five-day-a-week shows at the Review.

Neither Toomey nor Hyde had planned to audition. Toomey first learned about the Disney auditions by overhearing a conversation about them. The Disney auditions were not in Hyde's plans. She has, however, auditioned for other companies, but she said that the Disney judges were the first to really make her feel at ease.

The Disney judges were looking for "fun, happy, lively people because of the family atmosphere at Disney portrayals," Toomey said.

However, a cheerful disposition wasn't the only requirement. "The auditions were difficult. They did us everything. Those who stayed for call backs were there for eight hours," Toomey said. Even though tryouts were challenging, contact with the Disney people made things seem easier.

Many Disney people talked to me. That gave me a real feeling that I might make it. I was called in by three other girls and they asked us to sing four songs from 'Broadway Review.'"

Hyde said that versatility was a plus in the auditions. "During the auditions, we were required to dance jazz, tap, modern and clog."

Toomey's previous dance training in jazz, tap and ballet, helped her win a part in the movie "Footloose," and added to her repertoire for the Disney auditions.

In addition to skill, "the most important thing is to show the judges that you can have fun with the audience," Hyde said.

Toomey feels enthusiasm comes through because she enjoys performing for the audience. Her favorite performance skill is jazz dancing.

Toomey first began dancing when she moved to Lake Tahoe, where she performed in musicals such as "Anything Goes" and "The Best Broadway."

### Helpful people

Toomey contrasted her experiences in Lake Tahoe with her experiences here at BYU. "There, I ran across dancers who had the attitude 'I'm so good, stay away from me,'" Toomey said.

"Here, everyone helps you. Everyone is rooting for you. I think that's important for a dancer to be friendly. Instead of stepping on people, work with them," Toomey said.

Hyde had little dance experience before she came to BYU and joined the Young Ambassadors. "I had to do a tap number for the auditions and I've had little tap experience. So I smiled and tried to get them to look at my face instead of my feet."

Her fears were put to rest when several of the judges showed interest in her after the audition. "They asked me if I'd leave for a year and told me I'd done really well. They took my measurements, which was a good indication of their interest."

She said things began to look really hopeful when one of the judges told her "I hope we call you," after which she replied, "I do too."

Her greatest challenge in auditioning was recovering from a cold in which she had lost her voice, but she didn't let that stop her.

Hyde's sincere desire to sing was realized when she began taking voice lessons at BYU. It was her family, however, that first got her interested in singing.

"My family is very musical; I listened to mom singing and became interested. They were surprised when I started singing a lot, though," Hyde said.

Her singing has earned her membership in the Young Ambassadors for two years, an experience that helped with her professionalism and performing skills, she said.

Much of her performing experience has come through high school performances. Hyde performed in the musicals, "Bye Bye Birdie" and "Man from La Mancha." She also narrated "Joseph and the Amazing Technicolor Dreamcoat" and worked at Lagoon in "Music U.S.A.," a musical review.

Both performers hope to go professional. Hyde plans to pursue a singing career and Toomey hopes to open her own dance studio some day.

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## Affection guards against lack of self esteem in kids

UNITED PRESS INTERNATIONAL

Parents' generosity with hugs and words help their children keep a shield up against narcotics addiction. I maybe even teenage pregnancy.

Additional PTA report on self-esteem guests. Hugs and encouragement work like magic by reinforcing kids' self-esteem, said Elaine Stienkemeier, a president.

Psychologists tell us that problems such as drug, alcohol abuse and adolescent pregnancy are rooted in a lack of self-esteem," she said.

People who do not believe in their worth often behave in ways that are not in their best interests," experts say that persons with high self-esteem feel good about themselves, trust themselves and others,

along in the family, do not exploit others, form relationships that are mutually valuable and care about others.

Stienkemeier said such qualities are the foundation in childhood. As a result, parents, teachers and interested adults can foster good

feelings in children by responding to them in positive ways.

"How often do we tell a child, 'Good job,' or hug them when they have done something we are proud of or just to show them we care?"

Other tips on ways to help boost a child's self-esteem come from Dr. Thomas Coleman, a fellow of the American Academy of Pediatrics. They include:

Level with kids. Don't talk down. Put yourself at eye level with a child. It makes the child feel equal.

Let kids-in on decision-making. For example: "Do you want liquid medicine or tablets?" That gives them participation in a health care decision and lessens their feelings of powerlessness.

Level with kids about your childhood. Children need to know their parents had trouble learning, too.

A never-fail way of boosting pint-sized self-esteem: Mount their original, colorful and sometimes mysterious paintings and drawings on cupboard and refrigerator doors or on walls around the house.

## Musician to perform next month

Christine McVie, a former member of Fleetwood Mac, will appear at Symphony Hall in Salt Lake City on April 24 at 8 p.m.

McVie's single, "Got a Hold on Me," from her "Christine McVie" album, reached the Top Ten on hit lists early this year.

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## Springville art museum to sponsor formal ball, exhibition of 270 pieces

The Springville Museum of Art will preview works of the "60th Annual National April Salon," in Gala Arts Ball on Saturday.

The Arts Ball, which will begin at 8 p.m., is open to the public and semi-formal dress is required. The ball allows a "private view" of the exhibition.

The evening will feature music, dancing, a buffet and the crowning of the art queen. Admission is \$20 per couple, and tickets may be purchased in advance or at the door Saturday.

The Salon, also known as the "Diamond Jubilee," will begin on April 1 and extend through May. The exhibit is open to the public Sunday from 2 p.m. to 5 p.m., Tuesday through Saturday from 10 a.m. to 5 p.m., and Wednesday from 10 a.m. to 9 p.m. The museum is closed on Monday.

The Salon will display representative and figurative exhibitions of 270 pieces by American artists. The works will range from abstract to realistic and include watercolor, prints, drawings, paintings and sculptures, said Vern Swanson, museum curator.

Approximately 80 percent of the works entered are done by local artists; a significant proportion of these works were entered by BYU faculty members, said Swanson.

The Salon is the largest exhibit in Utah and was founded in 1922 by Virgil Hafen after his return from Paris. The Salon has operated consistently except during World War II period and has been successful since its opening. Swanson said that he expects a turnout of more than 5,000.

A 32-page catalog that features several works illustrated in color and 70 illustrated in black and white is being published and will be available at the exhibition, Swanson said.

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# Local counties seek funds to dredge Jordan River

Officials from Salt Lake and Utah counties are asking the Utah State Legislature for \$10 million to help dredge the Jordan River.

"We're making a joint effort to secure funds to dredge the Jordan from the Great Salt Lake to Utah Lake," said Utah County Commissioner Keith Richan.

Richan said the two counties signed a "memorandum of understanding" and submitted it to Gov. Scott Matheson.

"We're meeting with the governor today to ask him to put it on the call," he said.

The call is an agenda of issues to be brought before the legislature during the special session.

"We have the support of a number of legislators already. If the governor puts his support behind it, we have a good chance of getting the bill passed," Richan said.

The figure of \$10 million was just an estimate of what we thought we would need to get the work done. We estimated that Utah County would need \$3.2 million to do its share. Salt Lake County's share

was just a guess," he said.

According to Richan, if the funds are given to the counties, the work would probably be done this fall.

"Utah County will take care of our portion and Salt Lake will take care of theirs," Richan said.

The two counties tried earlier this year to have the Jordan River dredged, but Salt Lake and Utah County officials were unable to reach an agreement before the deadline set by the Army Corps of Engineers had passed.

# ASBYU bylaw ratified

By CINDY CLAYTON  
Staff Writer

A proposed bylaw defining the qualifications and responsibilities of the ASBYU Ombudsman was ratified by the ASBYU Executive Council Tuesday.

The bylaw was ratified by a 7-1 vote, with one abstention. Kyle Walkenhorst, ASBYU executive vice president, abstained from the voting, while John Clark, ASBYU Social Office vice president, voted against the ratification.

Walkenhorst said, "I abstained because the qualifications are too specific. Whether or not a student is qualified to hold the ombudsman position should be determined by the former ombudsman and the faculty adviser. It shouldn't be contingent on his service in the ASBYU Ombudsman's Office."

According to the new bylaw, a student must now work in the office one full semester or two full terms as an investigator, executive secretary or an administrative assistant.

Gregg Wright, ASBYU Ombudsman and author

of the bylaw, said, "In the office you need someone who has leadership background and experience. He said the year before he took office, the ombudsman 'didn't have the background, so he wasted a lot of money. I don't think that should happen again."

The bylaw also requires the ombudsman to complete one of three suggested communication courses prior to or during his term of office.

"It is necessary that an ombudsman have so training to help him learn how to deal with conflict. A communications class would help give him background for the ombudsman position," Wright said.

The bylaw also defines the Ombudsman Office as an impartial mediator in helping BYU students deal with consumer, university and legal problems.

In the past the office also had "people from financial community advise students concerning money problems, but now there is a full time professional in the business department who handles those types of problems," said Wright.

# Blue Key chapter honors Dr. Carter; recognized as Professor of the Year

By SUSAN SWANSON  
Staff Writer

Dr. Melvin Carter, a BYU professor of statistics, has been chosen as the Professor of the Year by the BYU chapter of Blue Key, a national honor society.

Eric Ebeling, president of the BYU Blue Key chapter, presented Carter with a plaque at the Devotional assembly Tuesday.

According to Ebeling, the BYU chapter of Blue Key has been recognizing outstanding professors for many years. This year, however, the process of choosing the most outstanding professor changed.

In the past, the students were asked to submit nominations for the Professor of the Month. At the end of the year, the Professor of the Year would be chosen from the monthly winners, he said.

This year the club tried a new format. "We made the selection of the professor a sort of research project," Ebeling said.

Each member of the society was assigned a college to research. The student then talked to the dean of the college and members of each department to get recommendations of outstanding professors in their department from their peers.

Ebeling said the next step in the selection process involved asking students who had taken classes from the recommended

professors to find out which professor was considered the most outstanding in each department.

The field of candidates was narrowed to a single outstanding professor was selected from each college, he said.

Carter was chosen from among the most outstanding professors in each college as the most outstanding professor in the entire university, Ebeling said.

According to Ebeling, Carter was chosen on the basis of two things. "He is on the edge of his field of expertise and is involved with a lot of scholarly research, but he also is willing to spend his time helping his students."

He donates his time in the evenings to help his students work on their projects. Once he invited a student to spend the night at his home so the student, who was unable to get onto a computer, could use Carter's, Ebeling said.

Blue Key's goal is to promote academic excellence. It does this through the Professor of the Year competition and other programs implemented in the past.

According to Ebeling, Blue Key was responsible for the tradition of naming campus buildings after people and beginning the campus tours for visitors to BYU.

A teacher at BYU since 1961, Carter is also a consultant who publishes scholarly papers.



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# Hansen's defense begins arguments

WASHINGTON (UPI) — Lawyers for Rep. George Hansen began his defense Tuesday in U.S. District Court, hoping to prove the Idaho Republican is innocent of filing false financial disclosure statements.

Ivan Irwin, a lawyer for Texas billionaire Nelson Bunker Hunt, testified that after Hunt received a blackmail letter

involving Hansen on March 31, 1981, the congressman insisted they tell the U.S. attorney general.

Arthur Emens, a former commodities broker, was convicted of blackmail for demanding that Hunt loan him \$440,000 or he would tell the FBI that Hunt set up a profitable silver deal for Mrs. Hansen as a

way of bribing her husband.

Irwin said Hunt told him the Hansen's had a property separation agreement, and the silver buy, which netted an \$87,475 profit, involved Mrs. Hansen, not her husband.

Defense lawyers say they expect to call Mrs. Hansen as a witness.

# Nancy Reagan appeals for 'Pennies for Pandas'

WASHINGTON (UPI) — First lady Nancy Reagan appealed to America's children Monday to donate their "Pennies for Pandas" to help save the furry black and white animals from starvation in the bamboo-forest forests of western China.

Mrs. Reagan, the honorary national chairwoman of the fund-raising campaign, appeared outside the National Zoo's Panda House as the male giant panda Hsing-Hsing munched on carrots, bamboo and apples behind her.

"I hope all of the children in America help this cause," said Mrs. Reagan, accompanied by 20 school children licking giant panda lollipops, wearing green panda T-shirts and carrying envelopes and jars filled with pennies.

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## Bishop Clarke speaks

# Redemption unique gift

by SUSAN SWANSON  
Staff Writer

Repentance and the plan of redemption are unique gifts that must be understood to be appreciated, said Bishop J. Richard Clarke, second counselor in the Presiding Bishopric of The Church of Jesus Christ of Latter-day Saints.

Bishop Clarke, in the Devotional assembly Tuesday, said the need for repentance and the plan of redemption was the result of the circumstances surrounding Adam and Eve.

"As the descendants of our first parents in the flesh, Adam and Eve, we have inherited the consequences of disobedience to God's law," he said. "This disobedience resulted in spiritual death and Adam and Eve, by themselves, were powerless to rectify the situation. 'In the pre-mortal existence, Jehovah, the First Begotten of the Father, demonstrating the highest expression of love for our Father and his brothers and sisters, offered himself as the Redeemer of fallen man,' Bishop Clarke said.

Christ's resurrection entitles all mankind to be resurrected. "Justice demands it. We had nothing to do with the act which subjected us to mortal death, and we alone are incapable of overcoming death. We should not be penalized by it."

While justice demands that man be resurrected, there are conditions placed on redemption from spiritual death.

"Spiritual rebirth is extended to us as an act of

mercy by a loving Father. He has placed certain conditions upon those who would qualify," Bishop Clarke said.

The atonement of Jesus Christ satisfied the requirements of justice and made the extension of mercy to mankind possible.

According to Bishop Clarke, there are three essential steps that must be followed once guilt has been acknowledged and there is a desire for forgiveness. They are godly sorrow, appropriate confession and creation of a new covenant with the Lord.

The person must first suffer godly sorrow and be "brought down to the depths of humility."

The road back is difficult, he said. "The purging experience brings anguish of soul, while justice exacts its measure."

The next step in the process of repentance requires appropriate confession. Confession is necessary because the Lord commands it. "Secondly, the offender cannot live with a lie in his heart and have peace of mind and enjoy the companionship of the Holy Ghost," Bishop Clarke said.

A confession must be made to the Lord, to the appropriate ecclesiastical authority, if necessary, and to the Lord's representative, he said.

According to Bishop Clarke, the final step in true repentance is to make a new covenant with the Lord.



Universe photo by Richard Porter  
Bishop J. Richard Clarke talks with students after his Tuesday devotional speech. He emphasized repentance and redemption.

## Villard Marriott to receive Wilson Award in New York

By KRISTY PIERCE  
Staff Writer

Willard Marriott Jr. will be presented the 1984 J. E. Wilson Award at the Waldorf-Astoria in New York City tonight.

Marriott, president and chief executive officer of Marriott Corporation, will be honored for his devotion to religion, distinction in career and devotion to humanity.

The award and \$3,000 cash grant — designated Marriott to go to the Boy Scouts of America — is presented to Marriott at the 35th annual dinner of Religion In American Life, which funds the award.

Marriott, a member of The Church of Jesus Christ of Latter-day Saints, is a native of Washington, D.C., and is son of the chairman and founder of Marriott Corporation. He earned a degree in engineering and finance from the University of Utah.

Under his direction, the lodging, food service and retail corporation has increased its annual revenue from \$55 million to more than \$2.5 billion, said J. Anderson, director of communications for Marriott.

Marriott's current company operations include more than 1,000 restaurants, some 70 U.S. and international hotels, more than 250 food service managers, accounts, airport terminal restaurants and more than 40 airports in the United States and abroad and more than 120 Marriott hotels and resorts throughout the world.

Marriott, the first LDS church member to receive the Wilson award, served two years as bishop of the Cheyenne, Wyo., ward and five years as a counselor in the Washington, D.C., stake presidency. He currently serves the LDS Church

as a stake president.

"The Wilson Award honors the memory of one of the founders of Religion In American Life and recognizes the achievement of laymen and women active in business, religion and in service," said Anderson.

Wilson, who was an American Baptist, served the General Electric Company for 51 years before retiring at the top of the corporate ladder, Anderson said. He was a founding leader of RIAL in 1949.

According to Anderson, RIAL activities include an annual ad campaign from the Advertising Council; services such as the worship directory for hotels, motels and public places; seminars devoted to the subject of morality in religion and business; and publications and research in the area of religion.

Another guest at the award dinner will be George Gallup Jr., president of the Gallup Poll, who will present a brief analysis of what research shows about religion in America today, Anderson said.

Special recognition will also be given to Pamela Liott, CBS vice president for religious and cultural programs, for her contributions to religion in American life through both her weekly and special television programs.

Marriott, receiving the 12th Charles E. Wilson Award, joins such distinguished former recipients as Dr. Erwin Canham, editor of the Christian Science Monitor; Donald V. Selbert, chairman and chief executive officer of J.C. Penney Co., Inc.; J. Peter Grace, president and chief executive officer, W.R. Grace & Co.; Dr. Jerome H. Holland, former U.S. ambassador to Sweden; and Sol M. Linowitz, partner, Coudert Brothers.

## Study Abroad grant deadline nears

The application deadline is Friday for the Mae Covey Gardner grants for Study Abroad in London, Vienna from January to June 1985.

Grants of \$1,000 to \$2,000 are available to upper-level students majoring in one of the social sciences, fine arts, language or literature, said Joseph O. R., director of Study Abroad.

"One of the best things that has ever happened to Study Abroad because for so long Study Abroad has been kind of an elitist thing," he said. "The program has had the potential to be limited to students who are rich, have rich parents or are able to drop out of school to earn money to go on Study Abroad," he said.

Up to 20 Mae Covey Gardner awards are awarded yearly and as many as five will be available to students who apply before Friday's deadline.

The awards will be granted on the basis of academic standing, financial need and academic relevance.

To demonstrate academic relevance, the applicant should show a direct and significant relationship between the Study Abroad program and his or her academic or career goals.

The endowment for the grant was given by "a friend of the university (Mae Covey Gardner) who was in love with European arts and letters," Baker said. "The grants are limited to the London and Vienna programs because they cover the areas she was interested in."

Applications for the grant may be obtained from the David M. Kennedy Center for International and Area Studies in 130 FOB, or the Department of Study Abroad in 202 HRCB.

## Lecture on weight program offered

A free introductory lecture describing a weight management program for adults will be offered at Jean Fork Hospital April 3 at 6:30 p.m. in the central board room, at 170 N. 1100 East in American Fork.

The course includes a medically-safe food and exercise program, according to Deborah Sartain, the instructor. In addition, skills in behavior modification, thought management, assertiveness

and self-esteem will be taught through the course. Sartain will be assisted by Verma Kirtal, R.N., along with a registered dietitian and an exercise specialist.

According to Sartain, several successful courses similar to this one have been completed at AFH.

For further information on fees and pre-registration, call AFH at 756-6001.

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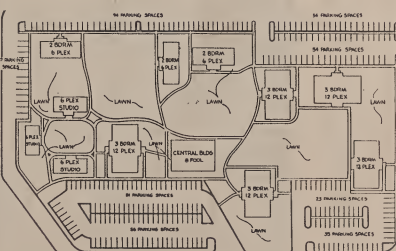
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You may qualify for a Mae Covey Gardner grant of \$1,000 - \$2,000 for 6 months study in London or Vienna. Application deadline for January - June 1985 programs is Friday, March 30<sup>th</sup>, 1984. Contact Study Abroad, 202 HRCB or the Kennedy International Center, 130 FOB.



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## Catholic bishop starts fast to protest ban of crosses

GARWOLIN, Poland (UPI)—A leading Roman Catholic bishop began fasting on bread and water Tuesday in a deepening church-state confrontation over the communist regime's ban on crosses in schools.

Church sources said the partial hunger strike by Bishop Jan Mazur was the first ever by a senior member of Poland's Roman Catholic church, which has pitted its power against the state in a "war of the crosses" over the ban.

The fast came as the government declared it would not revoke the crucifix ban and the Polish episcopate, the church's executive body, began meeting to decide on action to have crosses restored in schools.

"As long as you are in trouble my daily meal will be bread and water only," Mazur told some 3,000 students protesting the ban at a church in the town of Garwolin outside Warsaw Tuesday.

The ban was first enforced March 7 amid student protests at a school in the village of Mietne near Garwolin.

Chief government spokesman Jerzy Urban told a news conference the ban would not be revoked and had been enforced at other schools.

"Crosses were taken down in various schools, but it does not follow that there were incidents as a result," he said.

## Symposium for peace held to get 'Response'

By SUZANNE LEAVITT  
Staff Writer

The peace symposium starting today is the first of its kind at BYU and was initiated by Response, a club with some unusual roots.

"Response started last semester after a talk by Betty Williams, a Nobel prize winner for her peace-keeping efforts in Northern Ireland," said Patty Hatch, a junior from Socorro, N.M., majoring in English and a co-chairman of the symposium.

"Williams made the remark that she assumed there would be an organization at BYU to promote peace, seeing as it is a religious school. This prompted some students to get together to form Response, which is an organization that attempts to address the issues of peace."

"The club is mainly to promote peace and awareness of peace. This symposium is the first major project Response has initiated and the purpose of it is to make people aware of the issues," Hatch said.

Warren Lathe, a senior from Everett, Wash., majoring in humanities, is the other co-chairman. "We feel that as members of The Church of Jesus Christ of Latter-day Saints we have a calling to promote peace, and the symposium is a step towards that."

He refused to say where or in how many schools the ban had been enforced.

Indicating the government had intensified its crackdown on dissidents and members of the outlawed Solidarity union, Urban said 427 people were currently imprisoned on political charges—an increase of 110 over last month's total.

More than 1,000 students from the city of Lublin signed a letter protesting the crucifix ban and delivered it to the Polish parliament and Primate Cardinal Jozef Glemp, a church spokesman in Mietne said Tuesday.

The letter, signed by 1,107 students, accused the authorities of "ignoring the fact that the majority of students are Catholic believers."

"This action breaks the authorities' commitment to cooperation with society," the letter said.

Church sources said the Mietne school, which was closed after the March 7 protests, partially reopened Tuesday for senior students.

But the headmaster issued an ultimatum to parents of the students obliging them to sign statements acknowledging the school's lay status. Some 150 parents had signed, the sources said.

Pope John Paul II backed the church's stand after Glemp denounced the ban as offending the majority of Poles, 90 percent of whom are Catholic.

Hatch said the club has tried to present a balanced program with a variety of opinions as there is no one solution to peace.

"The symposium covers a period of three days and each day has a different emphasis," she said.

The first day emphasizes personal involvement in promoting peace. The keynote address will be given by Elder Vaughn J. Fosterstone, a member of the First Quorum of Seventy. "It should be one of the highlights of the symposium," she said.

The second day will be spent discussing international politics and what the seeds of conflict are and how they can be stopped at their sources without having an escalation of tensions.

The third day is based on the nuclear arms dilemma. A panel will be held to close the symposium on "How to Promote Peace in the Face of the Nuclear Arms Dilemma," Hatch said.

Lathe said the symposium is mainly to stimulate thought and create an active interest in the individual to promote peace. "People think they can have no influence on peace, but they can have a big impact, like Betty Williams did."

Hatch added, "Hopefully it will become an annual event at BYU so students are reminded about peacekeeping. We have already given some thought to next year."

## Englishman to bring literature to lit

English contemporary literature will be brought to life spring term by Leslie Norris, a professor in the English Department from Merthyr Tydfil, Wales.

Norris will be teaching a new class for graduate students on British contemporary literature, looking at poetry, fiction and some drama that typifies two generations of English literature from the 1960s to the present time.

"It will be mainly a reading class rather

than an analyzing class, as graduates ought to be able to find things out for themselves," Norris said.

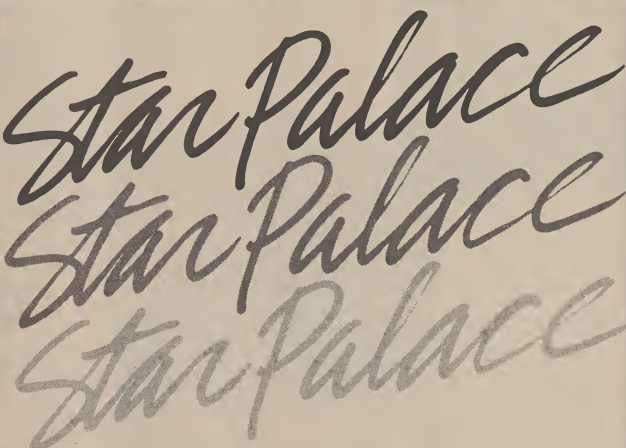
"It is really the first class of its kind for graduate students in which specific contemporary literature will be studied," Norris said.

"Although there are many other members of faculty in the English Department who are qualified to teach this class, I have a very slight advantage because I know

many of the poets personally and I know the places where they live and their backgrounds."

Among the poets Norris knows who have been studied are Seamus (Scottish for James) Heaney and Ted Hughes, who represent the poets in the late 40s and 50s. He also knows Craig Raine, the leader of the youngest school of poets in Great Britain.

The class will only be offered during spring term.



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## AT-A-GLANCE

All submissions to At-A-Glance must be received by 5 p.m. the day before publication. All items must be double-spaced and typed on an 8 1/2x11-inch sheet of paper. Items will not be published for more than three consecutive days, and submissions of a commercial nature, or which advertise activities resulting in remuneration to anyone, will not be accepted for publication.

Anthropology Colloquium — Susan Donowitz, Folklore Institute of Indiana University, will speak on "Crave Monuments in Ivory Coast: A Recent Folk Art Tradition and Its Social Context," today at 3:15 p.m. in 625 HEBL.

1980-81 68th Ward — Reunion Friday at 7:30 p.m. in the May Hall Lounge. Call Mike at 375-3463 or Gary at 375-7459 for information.

Study Abroad Grants — Grants of up to \$2,000 are available based on academic standing, educational

goals and financial need. Call Ext. 3877 for information.

Lehi Symposium — Paul R. Chozen, Kay Kirkham, Norman F. Hyatt and Timothy Evans will speak Saturday from 9 a.m. to 1 p.m. in 375 ELWC. Register between 8:30 a.m. and 8:45 a.m.

Festival of the Arts — Pick up photos on the fourth floor of the Wilkenson Center.

Little Brothers/Little Sisters — Volunteers are needed for spring and summer. Contact 431 ELWC or call Ext. 7194.

Pre-med, Pre-dent and Pre-veterinary Students — If you are applying for the entering class of 1984 pick up a survey in 386 WYDLE.

French Exam for Credit — A French exam for credit will be offered the third week of May. Obtain more details at the department office.

Share Love — Volunteers are needed to work with handicapped

adults each Tuesday and Wednesday from 7 p.m. to 9 p.m. at Oakridge School this spring term. Call Trina at 377-8807.

Research Study on Insomnia — Community residents or students who have sleeping problems and regularly take Geminium or more or less asleep are invited to participate in a research project. Six weekly treatment sessions will begin May 10. Those interested must register by April 15. Call 374-8900 after 5 p.m. or leave your name and telephone number at Ext. 3807.

Political Science Lecture — Dr. Keith Melville will speak on the National Debt today at 7:30 p.m. in 375 ELWC.

Nuclear Arms Race — Dr. Edwin B. Firmage will speak on "The Nuclear Arms Race: A Christian Response," Thursday at 8 p.m. in 294 JYB.

1981-82 81st Ward — Reunion Tuesday at 7 p.m. in the Cougar

Room of the Marriott Center. Call Andrey or Kirsten at 373-9616.

Economics Majors — Annual banquet Thursday at 7 p.m. in the Tree Room at Sundance. Tickets available at the Economics Office.

Little Brothers/Little Sisters — Fund party Saturday from noon to 3 p.m. at 4300 Canyon Road. 1981-82 46th Ward — Reunion Saturday at 1 p.m. at Rowan Park. Call Paul at 377-1888 or Kathy at 384-7773 for information.

Pre-dental Students — A panel of students recently accepted to dental school will speak on "Having Success in BYU's Pre-dental Program," Thursday at 8 p.m. in 386 WYDLE.

French Choir — An Easter concert will be presented Thursday at 8 p.m. at the Provo Tabernacle. Semi-formal attire, so jeans please.

Political Lecture — Lynn Hansen of the State Department will speak today at noon in 326 ELWC.

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# HERITAGE • EDITORIAL

## True education: eternal quest

By RAELENE MONSON  
Asst  
Lifestyle Editor

**M**any BYU students define academic excellence as an "A" on their report card or a lucrative job after graduation. However, say scholars like Lambert, a 4.0 GPA, but a continual quest for truth and knowledge. Despite the recent campus campaign to become an "educational Everest," students are often pursuing the purpose of BYU by reaching their college education in a vocational attitude, some administrators say.

prepare ourselves in all things. The Lord is not just going to open up our minds and pour the knowledge in," Lambert said.

People forget two parts of our (LDS) theology — the glory of God is intelligence, and God is love. God's capacity to do for others is infinite because of his knowledge, Lambert said.

William Dyer, dean of the School of Business Management, agreed with Lambert's philosophy of BYU. "Our theology is eternal. We believe that the knowledge we gain in this life will ascend with us in the next. Individual scholarship is vital," Dyer said.

"Too many students major in business just because they want to make a lot of money when they graduate. They are occupied with grades and trying to get a good recommendation rather than knowledge," he said.

It's good to make money, but it's not good to come to a university just so one can get an education to make money. There's a lot more involved in an education, Dyer said.

While some students may argue a scholarly education is unnecessary, two Kimball Scholars said a scholarly education is important. The two are Dave Nielsen, a senior from Provo majoring in math, and Johnathan Viack, a senior from Boulder City, Wyo., majoring in microbiology.

"A scholar is a person who has an appreciation for all fields of learning. He is willing to invest all aspects of his knowledge in different areas of his life," Nielsen said.

Too many people follow the norm of society and only learn what is absolutely necessary, Viack said. It's important to constantly be learning; otherwise, people stop growing.

"Sometimes it's difficult being a student at BYU and trying to gain a scholarly education. Many students get turned off with the G.E. classes. They only take them because they are forced to, and then they are only concerned with the grade, not gaining intelligence," Nielsen said.

Renata Tonks, a senior from St. Louis, Mo., majoring in sociology, said a scholar is someone who does not acquire facts, but gains knowledge for knowledge's sake.

"Knowledge is for serving," said Tonks, a Kimball Scholar and the student speaker at April commencement.

"We really don't have that many scholars at BYU. You can tell where a university's priorities are by where it puts its money, and BYU puts a lot of

"You can tell where a university's priorities are by where it puts its money, and BYU puts a lot of its money into sports."

Renata Tonks  
Kimball Scholar

its money into sports," she said. "Sure, the sports program at BYU makes back most of the original investment, but why don't they take some of that money and offer a full academic scholarship?"

"They give many of the athletes full scholarships, housing, etc. None of the academic scholarships compare," Tonks said.

Steve Young got the top scholarship this university offers, Nielsen said. "It's not easy being on the Kimball Scholarship. We have to be careful not to play the GPA game, and sometimes we do. When you're depending on a scholarship for your education, you have to be concerned about your grades," he said.

The academic programs BYU offers provide adequate resources for scholarly work, according to Tonks, and BYU is a good school because it offers an academic foundation comparable to many schools.

But it is still a long way from becoming the "Harvard of the West."

"There are barriers here that need to be combated before we become a school comparable to Harvard or Yale. Barriers like women's issues and attitudes about scholarly work all need to be dealt with."

Marc Cottom, a sophomore from

Billings, Mont., majoring in business administration, said many students who come to college only to gain a vocational education and make money believe that riches will make them happy. "Our society influences people and creates false values," said Cottom, who is on scholarship.

Along with the problem of students focusing on a vocational education rather than a scholarly education, Nielsen and Viack commented, sometimes it is difficult to discuss controversial issues at BYU.

"It's important to keep an open mind and discuss different things. Often an air of uneasiness is created when organic evolution is talked about. Our possibilities and opportunities for learning must be kept open," Nielsen said.

Viack said he sometimes has

Continued on page 18

## ACADEMIA NOTES

The Dusenberry schools were operated essentially as LDS Church institutions, where students, in addition to their secular training, were schooled in the practice of Christian morality in their personal conduct.

Even in the Timpanogos Branch, the religious atmosphere prevailed. Thus the Dusenberry schools and the Timpanogos Branch served the purpose of the LDS Church and were acceptable to the officials.

No one was more keenly aware of the need to maintain a religious-oriented school system than Brigham Young. He apparently wanted the best in secular education as well. As early as 1871 he had commissioned John R. Park to embark on a fact-finding educational mission to the Eastern states: England, France, Switzerland, and finally Germany.

He was instructed to pay particular attention to the education systems of France and Germany. Brigham Young also sought counsel from Col. Thomas L. Kane of

Pennsylvania. Kane was a loyal and distinguished friend of the Mormons who had served as the principal non-Mormon spokesman for Brigham Young and the church in Washington.

In a letter to Brigham Young written Dec. 4, 1873, at his home in Kane, Pa., Kane indicated that discussion was going on in high Mormon circles concerning the possibility of Brigham Young founding an education institution bearing his name. The letter reads in part: "The most cheering, probably the most important feature of the tidings brought by Mr. (George Q.) Cannon, is your resolve to found an educational institution worthy to bear your name."

The tone of the letter indicates that the idea for a system of Mormon-sponsored education in Utah was in gestation at least two years before the Timpanogos Branch of the University of Deseret ceased to exist. This idea became the thrust that produced Brigham Young Academy. (Adapted from "Brigham Young University: A School of Destiny.")

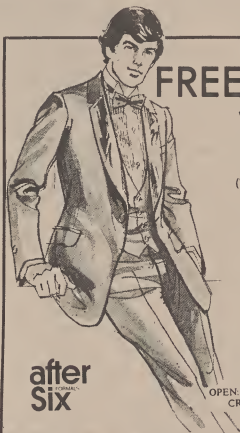
## ACADEMIA NOTES

The actual deed of trust to establish Brigham Young Academy was drawn up by Brigham Young and dated Oct. 16, 1875. George Q. Cannon and Warren Dusenberry seemed both to have been very much involved in the formulation of the deed of trust.

The deed provided that the "beneficiaries of the Academy" were to be LDS Church members "in good standing" or "the children of such members." The customary courses of "reading, penmanship, orthography, grammar, geography and mathematics" and "other branches as are usually taught in an academy of learning" were to be taught. To cut across the prevalent trend of barring the teaching of religion and religious tenets from the classroom, Brigham Young specifically stipulated the "Old and New Testaments, the Book of Mormon and the Book of Doctrine and Covenants shall be read and their doctrines inculcated in the Academy."

This would serve as a foundation to give the students and the community the benefit not only of an educated citizenry, but also of a spiritually educated populace prepared to withstand the specious educational curricula that Brigham Young felt were coming into vogue in Utah and nearly everywhere else.

The trustees were given the latitude to select their president, secretary, and treasurer. (Adapted from "Brigham Young University: A School of Destiny.")



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# HERITAGE • EDITORIAL

## Academic goals, secular world True education an eternal quest for LDS scholars

Continued from page 1

According to Neil J. Flinders, a professor of education: "Between 1880 and 1920, a great transition occurred in the Western intellect, as manifested in the universities. It shifted from at least a nominal acknowledgement of God to an explicit ignoring, if not an outright denial, of God," Flinders said.

The effects of this transition were apparent at BYU. A student petition written in 1911 questioned whether top-notch faculty could be found who would also honor LDS teachings.

"It is impossible," the petition said, "to secure men equal in scholarship to the ones we have, who are so thoroughly in sympathy with the (LDS) church, (and) who do not give credence to the same objectionable theories."

The men referred to were BYU professors Joseph Peterson, Henry Peterson and Ralph Chamberlain, and the "objectionable theory" was Darwinism. That same year the three instructors were dismissed from the faculty after LDS leaders decided "evolution would best be left out of discussion in our church schools."

The educational pendulum swung toward secularism in the early 1930s, when BYU President Franklin S. Harris sought to pack the faculty with doctoral-degree holders. And a scarce academic resource nationwide. "Harris was trying to change

the LDS First Presidency in 1914 as one of the most serious dangers facing the church.

Almost as great a mistake, perhaps, would be the exclusion of secular knowledge from BYU's classrooms. Ballif said that operating within a religious framework does not excuse the university from making a contribution to the world.

"We should still be able to communicate and cooperate with other scholars in the world and understand their positions. You can't contribute to the world from a position of ignorance," he said.

How significant a contribution do BYU administrators intend to make? No less than making BYU an "educational Mount Everest," according to President Jeffrey R. Holland.

Among the obstacles to the attainment of this status, suggest some BYU faculty members, may be a reliance upon the secular approach to education. It is a mistake to confuse the secular educational approach with the study of secular knowledge. Studying a wide range of subjects, as Ballif said, is consistent with the purpose of the university, but Brigham Young's philosophy of education involved a spiritual approach to both religious and secular studies. "Even the times tables," the Old Lion said, "should not be taught without the spirit of God."

Hugh Nibley, in his essay "Educating the Student," noted that the attempt to institutionalize education is itself a secular idea: "The Office with its hoarded files of score-sheets, punched cards and tapes can declare exactly how educated any individual is even to the third decimal. That is the highly-structured busyness which we call education today; but it was not Brigham Young's idea of education."

Certainly some degree of this "busyness" is necessary in the administration of any large university, and though the structure of grading and testing is somewhat restrictive, "in the main, a student with the right attitude can learn within the structure of BYU," according to Don Norton, an assistant professor of English.

Norton's comment points up what several faculty members identified as the distinguishing factor between the secular and spiritual educational approaches. It is not the structure, they said, but the attitudes of the teachers and students who use the structure that makes education secular or spiritual in nature. Indeed, Flinders said, "Just changing the structure of education, the grading, admission policies, majors, and so on, will not give us the vision we need. But if we get that common vision, we might then change a lot of those things."

Flinders "vision" involves a change from denotative to connotative thinking. It is the spiritually-oriented connotative approach, he said, that will enable students to transcend the "scaffolding" of institutional education.

"Our educational approach at BYU," Flinders said, "is more denotative than it is connotative in emphasis. Students are taught to take things literally at face value. But the Holy Spirit works connotatively. It calls forth meanings that go beyond the verbal symbols. That's why the Savior taught in parables."

Consequently, I believe most students at BYU study to pass courses, receive certification and get jobs. Eventually, this will need to change if BYU is to become an institution that is taught by the Spirit.

Flinders' suggestion seems consistent with a basic LDS principle of education noted over 100 years ago by President Taylor: "One great reason why men have stumbled so frequently in many of their resolutions after philosophical truth is that they have sought them with their own wisdom, and gloried in their own intelligence, and have not sought unto God for that wisdom that fills and governs the universe."

This spiritual educational approach may not be completely legitimate by many universities outside BYU, but it has some unique advantages, one of which was pointed out by Ballif. "You can have faith in a divine source of truth and still be questioning and searching in your own personal search for that truth," Ballif said. "Those who have not such a faith have cynicism, doubt and despair, and this restricts their learning."

"Faith is an advantage in learning. It frees us from the error that man has no influence on the outcome of his life."

The spiritual environment of BYU also contributes in more subtle ways to a better academic atmosphere, some faculty members note. Don Norton, a professor of political science, said one of the reasons he came to BYU to teach was the "brotherhood and sisterhood between faculty and between faculty and students that seemed to exist here."

"More than a decade later," he said, "I can say that it really does exist here. In my conversations with my students, I feel like the distinctions between faculty and student are overshadowed by the spirit of kinship that is fostered by the gospel atmosphere at BYU."

In addition to this religious atmosphere, some faculty and administrators detect another kind of feeling on the BYU campus, a feeling they say restricts the university's academic potential. It is the belief among many students that the purpose of their education at BYU is to increase their chances of landing a more lucrative job after their graduation.

Part of the purpose of the university is to prepare students for successful careers, said Eliot Butler,

associate academic vice president. An essential part of that preparation, however, is the general education program. "The two matters, G.E. and the major, are inseparable. It turns out that the best vocational preparation is a good general education."

"The university isn't at its best when it tries to prepare students for a specific job and does not teach them to think, synthesize and express themselves," Butler said.

The general education program is designed to teach these basic intellectual skills, the academic development of students must suffer if they do not give this aspect of their education proper emphasis. Many do not, according to Neal Lambert, associate academic vice president.

"BYU should be different from other universities, and yet we're not when it comes to students preparing for the future. Students forget what a university is for. Many students are spending too much time worrying about a vocational education. They don't want a scholarly education. Often students pick a certain program or college to join on the basis of job prospects after graduation," Lambert said.

That Lambert would even question such motives might seem incongruous to many students, to whom university education has become synonymous with career preparation. Michael R. Schramm, a senior from Orem majoring in manufacturing engineering technology, said: "The university should prepare you to be a functioning member of society. If you just want to philosophize, you can go to a monastery and sit around and grove all day. The LAST thing I would ever do is take an extra G.E. class."

Not only is this type of attitude antithetical to the purpose of a university, it has dangerous ramifications, said Norton. "Our aim is broad education for enlightenment," he said, "but narrow education is rampant, and it's always motivated by the buck. Anytime a scholar uses his knowledge for earning money, acquiring status or wielding power, this is what the Book of Mormon calls 'priestcraft.' The Lord promises us that if our motives for learning are selfless, he'll see to it that we are vocationally successful."

"I tell my students, 'If your purpose in learning is to get one-up on someone else, you're sinning.'"

In a 1906 essay, LDS writer and church leader B.H. Roberts observed that there are two types of "disciples": those who merely repeat what they

"We should still be able to communicate and cooperate with other scholars in the world and understand their positions. You can't contribute to the world from a position of ignorance."

Jae R. Ballif

Provost, Academic Vice President

have learned in the same terms throughout their lives, and those who internalize what they learn and make improvements upon it as it develops in their own minds.

Rex Wadham, a professor of education, said this idea has relevance to the question of motives in education.

"Each student is in some kind of business," Wadham said. "The question is, which business? Most people in the university are in the degree business. It's the discipleship problem. Secular education so appealing because it's a now thing, with no concern for the future."

"But when we get caught up in the now, we lack vision, and we are setting ourselves up to burn out. The jobs of today will not be there tomorrow. If our students are in the business of education for the eternities instead of the business of getting degrees, they will be prepared for the future. They will also be in the same business our Heavenly Father is in."

Wadham said the learning motives of the student body, more than anything else, will determine whether BYU reaches its potential as a learning institution. But can the university overcome the challenges of a secular environment to achieve that potential?

President Taylor thought so.

Continued from page 17

sensed a closed-mindedness, a narrow view of learning, within the student body. "The one drawback I see with coming to the Y is the difficulty I often encounter when discussing controversial things."

"I think it would be easier to talk about certain issues at another university. We are encouraged to learn, and just because I talk about something controversial does not mean I believe in what I am talking about," he said.

Scholarly work not only deals with classroom instruction, but also with research. According to Lambert, research and educational development are one and the same.

"Each college has a research program to help the students gain an education outside of the classroom. A student can only do so much in class before he has to put it to practical use. Our research programs try to fulfill that need," he said.

It's also important that the professors do research, Lambert said. A good professor teaches, does research and thinks about ideas. They are people who are paid to study.

"Each college is different. Some colleges involve their students heavily in research and others do not. Two outstanding colleges in the research program are chemistry and computer design. Companies have donated millions of dollars worth of equipment to BYU just so the students could work on their equipment," Lambert said.

Milton L. Lee, a professor of chemistry and instructor of many research projects in the chemistry department, said research gives the students stimulation and a feeling for discovery.

"The opportunity provides the students with the ability to discover, create and experience things they couldn't inside the classroom. Research is a valuable and useful tool," Lee said.

"BYU as a university does not sway back and forth. They know what they want," he said. "In the eight

years that I've been here, I've omitted a lot of research requests. I've never been discouraged. Faculty and administration are always willing to help."

However, according to Lee, it is not seen as a strong, major university as far as research is concerned.

"BYU is not rated high. It does compete favorably for federal funded research grants, and it does not produce a large number of scholarly publications. Research has been emphasized here as much as other universities," Lee said.

"BYU does not compete favorably for federal funded research grants, and it does not produce a large number of scholarly publications."

Dr. Milton L. Lee

Professor of chemistry

Although the research program is not ranked high, Lee said the students at BYU are a cut above the rest. He has taught at other institutions. "They are dedicated and serious, perform well," he said.

The future of BYU will largely be determined by its students, Lambert said.

"Becoming an educational Mt. Everest will take time, but we have learned how to walk before we can run a marathon. After all, Harvard has been in the business a long time."

"The university has much to look forward to. It has been blessed with bright, intelligent youth whose common interest is serving God," he said.

### ACADEMIA NOTES

On April 5, 1976, Karl G. Maeser attended a meeting with Brigham Young and the Brigham Young Academy board of trustees to arrange for his employment as principal.

When Maeser arrived at Provo on April 21, 1976, it was apparent that an enormous task awaited him.

"There were no records, not much system, certainly no regularity," the former principal being so busily engaged with his court duties that school began at anytime between nine and 11 o'clock, and sometimes not at all."

(Adapted from "Brigham Young University: A School of Destiny.")

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### ACADEMIA NOTES

President Dallin Oaks once told deans and department chairmen, "If you do not have faculty capable of writing texts in your field, it is your duty to help identify the poorest performers in the department and persuade them to go elsewhere. We are a university, not a high school or a junior college."

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# EDITORIAL

## What does it mean to place religion at center of university?

By LAURA CHILDERS  
Senior Reporter  
BYU, an institution whose foundation is based on intense religious conviction, union leaders are striving to make religious instruction the "hub" of university education.

As it includes making religion a part of every course on campus and engaging students to put religion at the top of their educational priorities.

Two areas are clearly central to the mission of Brigham Young University: religious instruction and religious life on this campus," said President Jeffrey R. Holland, at the 1981 Annual University Conference.

Religion and religious education by "spoke" and closer to "hub" wheel," he said.

think we assume the brethren want this or that, that's a good cover for acting across your own ideas."

Donald G. Cannon  
Professor  
LDS Church History and Doctrine

as administrators work to achieve that goal, some religion faculty members wonder what it means to place religious education at the center of university and what they should achieve that goal.

What does that mean? "It's good," said Donald G. Cannon, a professor of Church history doctrine. "We need to very carefully define the role of religion in the university."

Recent interview with The Daily Universe, Holland explained what means when he suggests religion in religious education should be the center of the university.

The first is to include religion in the university's curriculum, emphasizing their significance

and giving students a sense of their necessity.

The second aspect involves a less-structured approach, he said, which means "every course should be infused with gospel insight."

"The gospel of Jesus Christ is the reason we exist," Holland said. "It is the mission of Brigham Young University." Every teacher who has gospel experience should be able to incorporate that into their classes.

But some instructors believe religion is far from being the center of BYU.

George Pace, an associate professor of Church history and doctrine, said: "I don't think that we are making religion the hub of the university. I don't think religion and religious education are really penetrating and permeating the overall fiber of the university."

We've got to get the direction all the way from the top as to how we can most effectively become the hub of the university," he said.

"Certainly, the encouragement has to come from the top," Holland agreed, "but a great deal of it has to happen out in the trenches. I can't teach the classes."

He said he has repeatedly spoken to faculty members about the need to make religion the center of the university. Those who experience confusion on the issue "probably need to worry less about what that means and just do it."

However, there are some signs that a rift may exist between administrative goals for religious education and its current status on campus.

Some teachers say the attitudes of students toward religion classes are not ideal.

"It's very easy for students to think of (religion classes) as a bother. It's not going to get them a job," said Cannon.

Some students do not take their religion classes seriously enough but look at them as "a grade-point savior," he said.

"If we say it's the Lord's university, which I'm not sure He always appreciates, then religion ought to be at the top of the curriculum," Cannon said.

Keith Meservy, an associate professor of ancient scriptures, said students may feel they do not need to learn as much about religion as they do think subjects.

"I think (students) have a feeling that they know what faith is and they know what repentance is and they don't need to talk about it anymore,"



he said. "They ought to be willing to increase their understanding."

Besides teaching religion, Meservy has also taught a history class on campus. He said most of his history students include extensive detail in the essays they write for the class, but when he asks his religion students to write essays, "they just knock out things and sometimes they're almost clichés."

"Students don't come to religion classes with the same sense that they're really studying an academic discipline," Meservy said. "Some students say they are aware they put less effort into their religion classes than they do their secular classes."

According to Roger Russel, a freshman from Mesa, Ariz., with an undecided major, "Because I've been through seminary I just need to read the chapters (in religion) and I can pretty much cruise through it. It's like Sunday School. My other classes I really need to study for, whereas with religion I just need to read the book."

However, the attitudes of some students toward religious education are more congruent with administrators' ideals.

Judy Larson, a freshman from Berthoud, Colo., majoring in chemical engineering, said her religion classes have provided her with her best

experiences at BYU. "Religion is something that makes this university separate from all others. You're not just learning facts. There's something inside of you that it reaches to."

And Vali McCormick, a sophomore from Springfield, Ore., majoring in elementary education, said of her religion teachers, "He has influenced

"I think students have an idea they know what faith is and they know what repentance is and they don't need to talk about it anymore."

Keith Meservy  
Associate Professor  
Ancient Scripture

enced my life in so many ways, and I would feel so comfortable even going to his office and talking to him about some personal problem I had."

"He's like a bishop because he just makes us feel so warm and stuff," she said.

And yet some students say religion classes are not taken as seriously as

secular subjects on campus.

"I don't feel like the religion classes are the center of the educational direction here. I don't feel that at all," said Steve Draper, a sophomore from Puyallup, Wash., majoring in business management.

"It's a part of general education, and it's treated as a part of general education. It's a class that I have to take, and it's something I'm going to get a grade in and that's what I'm thinking about when I take a religion class," he said.

"Instead of thinking, 'Spiritually, how is this going to help me progress?' I'm thinking, 'What am I going to need to know for the test and how am I going to get a good grade out of this class?'" Draper said.

If religion is not yet the center of the university, what is keeping it from reaching that goal? Some say it will only take time for it to arrive at that point, while others identify a more specific problem they say is holding religion back.

"I don't think religion will ever permeate and become the hub of the university until there are more and more faculty members who really comprehend and understand the doctrine of Christ and are really excited about the doctrine," said Pace.

"It's one thing for an individual to have a testimony that the gospel is true, but it's another thing to know the doctrine of Christ."

"Until, across the board, the faculty members not only have a testimony but know the doctrine of Christ, until that happens, it won't be infused into their teaching," he said.

"I've been going to be serious about not teaching even the alphabet or the multiplication tables without the spirit, that's the only way it can happen," Pace said.

Instructors of religious courses and the information they present to students has, on occasion, been the subject of controversy.

Pace himself was the center of one of the most publicized religious controversies in BYU's recent history.

In 1982, Pace published a book titled "What It Means to Know Christ."

Some of the philosophies presented in the book were later repudiated in a March 2, 1982, Devotional assembly address given by Elder Bruce R. McConkie of the LDS Council of Twelve Apostles.

Elder McConkie quoted from Pace's book and said, "This is plain sectarian nonsense. He went on to explain why he felt that way."

Pace said he was teaching the book's principles in his classroom but discontinued that practice following Elder McConkie's talk.

"I have continued to teach with all of my heart the absolute necessity of knowing Jesus Christ, but I will not and I have not taught the necessity of having a personal relationship with Him."

"I simply won't teach the personal relationship aspect because (Elder McConkie) said not to, and I honor the brethren with all my heart."

Less-publicized unrest involving religion has existed at BYU as well. Students have complained that some religion instructors represent person-

al opinion as doctrine of the LDS Church.

In a recent letter to the editor printed in The Daily Universe, one student wrote that "seems disheartening, but almost everyone I know has made a comment like, 'Some of the worst teachers I've had at BYU have been my religion teachers.' I have to fully agree with that statement. . . ."

The writer went on to relate some of the experiences he has had with religious education and concluded by suggesting administrators re-examine the structure of the department.

Kelly Anderson, a junior from Newark, Calif., majoring in political

"I don't think religion will ever become the hub of the university until there are more faculty members who really comprehend and understand the doctrine of Christ."

George Pace  
Associate Professor  
LDS Church History and Doctrine

science, said: "One of my religion teacher's doctrine was a little different. I remember once he told us that the Jews would one day get the priesthood without becoming members of the church."

She said she has had four religion teachers since coming to BYU. "Two of them were excellent, and then I've had two bad experiences."

Anderson said she had one of those bad experiences last semester when she took Book of Mormon 122. Because of the way the class was taught, she said, "I would swear the second half of the Book of Mormon was an anti-communist manifesto rather than a second witness of Jesus Christ."

She said she was concerned about what was taught in the class because she felt some students were not aware the teacher often expressed personal beliefs — not LDS Church doctrine.

"He was talking about socialism and communism as if they were the same thing. I raised my hand knowing there was a guy from Finland — which is a socialist country — in our class, and said, 'I think if we're going to talk about socialism and communism we need to realize that there are some distinct differences in them, both theoretically and practically.'"

"He told me that later on in the semester he would prove me wrong and that they were the same thing."

Anderson said she later talked to the student from Finland after class. "He told me he knew that what that professor was saying was true. . . . He said he wondered about how much of the other things the teacher said were true."

Continued on page 20

## England criticizes 'get rich' thinking

By EUGENE ENGLAND

Professor of English  
One of the best cartoons ever to appear in The Daily Universe was Pat Bagley's 1977 depiction of an assortment of young individuals being processed

clones — all obviously successful businessmen or engineers or other professionals — by a huge machine with the motto: "Enter to learn; go forth to serve."

parody of our true motto, "Enter to go forth to serve," got lots of chuckles and was quickly forgotten. But, it was simply by the way students and spend their time and focus their lives on two aspects that carry more truth about us, even today, than sometimes want to face.

As a university, founded for and religiously devoted to, building the Kingdom of God through what President All calls "education for eternity" (Second Century Address), November, Yet we are composed of a faculty

devoted to the traditional general and religion courses designed to prepare people to think and to express themselves well and morally in the world — and about 90 percent to the technical skills and narrow professional education designed explicitly to further

careers for the next 40 years. . . . what, you say, I still have one of our various General Education programs, and there's nothing wrong with some of the best professional preparation in the world. Industry and government are clamoring for LDS Church

ers, and we can represent the well throughout the business, technical

and professional world. True enough. But I am convinced that far too many students are not seeking out those general education resources; are merely "getting rid of" their requirements, as the saying goes, rather than seeing them as the true center of their "education for eternity."

I find far too little consciousness, among students or faculty, that we are spending, in trust, the precious tithing resources of the Lord at this university. At least two-thirds of most students' costs are paid as a direct subsidy from that source. For the Prophet, it is inconceivable that such sacred funds should be used for fostering private ambitions by those who may think they are more deserving rather than more responsible simply because they have been blessed by the Lord with mental ability — especially when they are used merely to make possible a higher standard of living for BYU students than that available to those who sacrifice to pay for those students' education.

"We do not want BYU ever to become an educational factory. It must concern itself with not only the dispensing of facts, but the preparation of its students to take their place in society as thinking, thoughtful and sensitive individuals, who . . . come here dedicated to love of God, pursuit of truth, and service to mankind" ("Second Century Address").

But, you say, the professional world is increasingly demanding, more technical and sets a standard of conspicuous consumption for its leaders and models that we must follow to be successful. President Kimball's answer: "This university is not of the world any more than the church is of the world, and it must not be made over in the image of the world" ("Second Century Address").

But, you say, surely the Lord wants us

to be useful, not live in an ivory tower reading books or pondering the great moral paradoxes; we have got to earn a living, so why not learn here how to get the best. Brigham Young's answer: "Will education feed and clothe you, keep you warm on a cold day or enable you to build a house? Not at all. Should we cry down education on this account? No."

Professor Dee Barker, in the accompanying essay, is simply wrong that "the purpose of education particularly at BYU is to allow persons to contribute to the society in which they live." His entire argument for the "balance" that is defined by the Engineering Accreditation Commission, while perhaps acceptable at secular universities, is irrelevant given our special purpose at BYU.

That purpose has been officially defined as primarily "to assist individuals in their quest for perfection and eternal life" (University Catalogue, 1983-84, p.9), with strengthened "family life," "divine duty" and "service to mankind" as possible byproducts. There is nothing in the whole statement of BYU's mission about preparing to contribute to our own, highly technical, society.

I am not so concerned about the makeup of our curriculum as the attitude of our faculty and students. If we adopt worldly professional requirements and values that dilute our primary purpose to educate for eternity — not for Chrysler, or even the Supreme Court — or if we look at the most important parts of our curriculum, our general education and religion opportunities, as mere hurdles to be "gotten over," then we are, at best for ourselves, changing this university from what it was founded by God to be.

Going forth to earn, we will certainly not go forth to serve — or to find joy and salvation.



By DEE H. BARKER

Associate Dean  
College of Engineering

he purpose of education, particularly at BYU, is to allow persons to contribute to the society in which they live. This education must enable a person to earn a livelihood, contribute to the social welfare of others, to allow an interaction with others and to enjoy all the benefits that civilization provides. This requires a careful balance of all elements in the curriculum.

Engineering departments in the United States are accredited by the Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology. The purpose of the accreditation procedure is to assure that the engineering program provides certain minimum criteria.

These criteria are intended to assure an adequate foundation in science, the humanities and social sciences, engineering sciences and engineering design methods, as well as preparation in high engineering specializations appropriate to the challenge presented by today's complex and difficult problems."

These criteria also specify minimum contact hours in relationship to basic sciences, engineering sciences, engineering design, laboratory experiences, etc. Important and necessary parts of the university curriculum are the humanities and social science contents. At least one-eighth of the program must be dedicated to these areas. A quote from the criteria will serve to show the importance of this aspect:

"The curricula content in the area of humanities and social sciences should be planned to reflect a rationale or fulfill an objective appropriate to the engineering profession and the institution's educational objectives. . . . such coursework should meet the generally accepted definitions that humanities are the branches of knowledge concerned with man and his culture, while social sciences are the studies of individual relationships in and to societies."

## Balance needed in college education

A program must also demonstrate a competency in oral and written communication and in an understanding of ethical, social and economic considerations of engineering practice or every day behavior. The general education program of the university also assumes a competency in math, basic sciences, etc. The engineering student, therefore, receives a broad education in all of the fields that are considered to be general education.

In view of the increasing complexity of modern society, it would be unwise to decrease the "general education" content in favor of the technical content — that is, the part of the education that might relate directly to earning a living.

On the other hand, a greater emphasis on the so-called liberal part of the curriculum would detract from the student's ability to participate in the technical part of life and education. It should be pointed out that the objective of any educational process is not to impart a specific body of facts to the student.

It is to teach the student how to look for and assimilate those facts that are necessary for continued success and involvement.

With the rapid advance of knowledge it would not be possible to impart all the information all the students would need in their future. Learning is a life-long endeavor and needs to be pursued day by day during the entire period of life. The balance between the technical content and the non-technical content needs to be maintained.

Some people seem to think that "general education" is only that part of the educational process that has nothing to do with the technical requirements or the earning capabilities of the future citizen. There was a time, perhaps, when a single man was capable of encompassing almost all branches of knowledge. That is no longer true in the complex society in which we live.

A good deal of what is "technical" in one discipline would be considered "general" in another discipline. As stated above, the goals of the university should be to give the students the tools by which they can enter a life of learning and that learning should encompass all those things with which they come in daily contact.



# HERITAGE • EDITION

## Leaders' goal is to put religion first

Continued from page 19

Robert J. Matthews, dean of Religious Education, said there may be a problem with personal opinion being represented as doctrine in the classroom, but it is not a widespread problem.

"I suppose every teacher sometime in his life has said something incorrect," Matthews said. "I think there has to be an understanding that human beings are human beings in the classroom and out."

Some students agree the personal opinion problem is not a widespread one, but the experiences they have had with instructors who believe teach personal opinion as doctrine leave a lasting impression on them.

Steve Draper said teachers within religious education have made great improvement over the past two years in labeling personal opinion in the classroom.

But, he said the first religion teacher he had at BYU had some shortcomings. "He gave his opinion and taught it as though that is just the way it was."

"When he talked about certain political leanings, anyone who is familiar with Mormonism to some degree would know that those aren't the teachings of the church," Draper said.

"It's hard for me to be so critical because he's a good teacher. I can't say I didn't learn in there, but I felt like he taught some things that just weren't right," he said.

"One of my religion teachers was a little different. I remember once he told us that the Jews would one day get the priesthood without becoming members of the church."

Kelly Anderson  
Political Science major

Religious education at BYU is divided into two departments — LDS Church history and ancient scripture. Classes ranging from "Book of Mormon" to "Writings of Isaiah" are offered throughout the year.

According to religion requirements, full-time undergraduate students should take one religion class each semester of enrollment, until a total of 14 semester hours in religion have been earned toward a bachelor's degree or eight hours toward an associate degree.

Though a graduate degree in religious education was once offered at BYU, it was discontinued about 1974, because administrators felt students who obtained the degree found their career options limited, said Matthews.

Varying interpretations of the ideal role of religion have been made a part of BYU's heritage by university presidents who have addressed the issue.

The statement many refer to as a definition of the role of religion at BYU came from Brigham Young himself. The school had been in operation for a short time when Dr. Karl G. Maeser was called to be its principal. Maeser went to President Young seeking guidance concerning the operation of the school.

Expecting detailed instruction, Maeser was surprised when President Young said only this: "Brother Maeser, I want you to remember that you ought not to teach even the alphabet, or the multiplication tables, without the spirit of God. That is all. God bless you. Good-bye."

President Stephen L. Richards referred to Maeser's statement in an inaugural charge to Ernest L. Wilkinson, saying, "I am grateful to know and to report to this assembly that simple and yet profound injunction, with its significant implications, has never been forgotten nor belittled in all the long history of this school, and that it has done more to guide presidents, faculty and students in their attitudes and in the prosecution of their labors than any educational formula which has ever come to them from the scholarly and learned of the world."

Wilkinson attempted to instill understanding of

the principle in BYU faculty members through a 1969 talk given at a faculty workshop.

He said all instructors have an obligation to share their gospel insights with students and make that a part of classroom instruction.

Anticipating faculty objection to this assertion, Wilkinson added: "I realize that some may declare such an approach appropriate to only certain subjects and not to all. I strongly disagree with this evaluation."

"If the teacher has a strong grasp of the fundamentals of his subject and also is blessed with a strong testimony of the gospel, he cannot fail to see the golden bridge which links the two categories . . ."

. . . I know from many comments he has made in meetings of the board of trustees that President McKay feels that this opportunity and practice, namely to teach the gospel in any class in the curriculum, is one of the most important reasons, if not the most important reason, for the continued existence of this university."

Such information has not fallen on deaf ears. Many seem intrigued with the status of religion at BYU.

In 1987, a BYU graduate student submitted a dissertation to the Department of Graduate Studies in Religious Instruction titled "University-Wide Religious Objectives: Their History and Implementation at Brigham Young University."

The writer, Jo F. Fugal, listed several questions at the beginning of his text that he hoped to answer through the dissertation.

Those questions included the following: "Does BYU have a single set of usable objectives which clearly set forth the desired religious purposes of the institution, and if so, do the faculty members know the religious purpose and have it in proper perspective?"

"Do the teachers, university-wide and especially those in the college of Religious Instruction, use the currently stated religious objectives as a guide in their daily instruction?"

After conducting a survey of some university faculty and administrators, and researching religious education's history at BYU, Fugal concluded that although BYU did have clearly stated objectives defining the religious purpose of the university, 46.2 percent of the faculty in Religious Education felt the objectives needed to be clarified.

Based on the results of his survey, Fugal further concluded: "Most of the teachers at Brigham Young University are aware that the purpose of the university is basically religious."

But only 38.6 percent of the faculty surveyed on a university-wide basis indicated that the university's stated central objective was a conscious guide to their teaching.

At the time, that objective was "to help students to increase their understanding of God and His Son, Jesus Christ, and the Holy Ghost."

He said the status of Religious Education does not "appear to have changed" since the time he wrote his dissertation. "It would appear that there's room for improvement — there's always room for improvement."

"It would seem that a number of the faculty are not consciously aware of the responsibility the brethren have indicated they should be. I'm quite sure that a number of people don't give it a lot of thought," he said.

Today's administrators also seem concerned about the status of religion at BYU.

In 1981 Noel B. Reynolds was appointed Associate Academic Vice-President and was charged with overseeing Religious Education.

"President Holland put it generally in terms of the metaphor of the hub. The primary goal of the administration is to help bring Religious Education to the center," Reynolds said.

"It should be part of everything we do at the university. We do not see religious studies as something that should be cleanly separated from the rest of the university's mission. It has to be at the heart of that mission," he said.

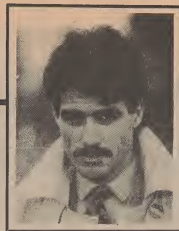
Holland agrees. "I see (religion and religious education) as the hub of the BYU wheel. That can be instruction, but it's also the very atmosphere in which we work. The gospel ought to permeate all that we do in every discipline."

By comparison to other universities, BYU is doing well, Reynolds said. "There are not many religiously founded schools that have been able to maintain their mission."

In 1981 Holland spoke to faculty members about the mission of BYU. He told them he had appointed Reynolds to oversee religious education and said, "I believe we have made, at least structurally, a dramatic step forward in underscoring the centrality of (religion and religious education) on this campus."

"After years and years of talking about religious instruction as something more than a college . . . this next logical step now taken moves this function away from 'spoke' and closer to 'hub of the wheel.'"

"What still remains, however is the effort, loyalty, goodwill and breadth of vision of everyone on campus, not only the full-time religious instruction faculty, but of everyone who can add substance to this central emphasis."



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Photo by John B. Fairbanks

Faculty and students sit in one of the lecture rooms at the Brigham Young Academy in 1897. The academy was located in the Lewis Building on 300 W. Center Street.

## Karl G. Maeser desired 'well-rounded' individual

By JANICE GARDNER

The roots of BYU sink deep into the traditions and philosophies of Karl G. Maeser. Skeptics opposed his ideas and called them "newfangled," but he persisted and shaped an institution that has his pursuit of excellence.

Maeser's background in teaching began in his own town of Meissen, Germany. He was born on July 16, 1828, to a prominent family.

He attended several schools and was a perfectionist in scholarship, but he wasn't without the whims of a young boy. Maeser and a schoolmate had a strict teacher who smoked a long pipe and a pair of slippers, which he wore to relax teaching. The boys filled his pipe with ashes, his slippers to the floor and hid to watch the teacher.

Maeser's philosophy was comprehensive and unorthodox at those times. "Education as applied exclusively to scholastic studies is exceedingly narrow and incomplete. All efforts, more or less systematic, that aim to the development of the physical, moral or spiritual nature of man should be embraced in this term," he said.

Maeser carried out this philosophy when Brigham Young, president of The Church of Jesus Christ of Latter-day Saints, asked him to go to Provo and be principal of Brigham Young Academy in 1863.

Young gave Maeser the admonition he was not to teach even the alphabet or the multiplication tables without the Spirit of God.

Maeser's first term at the Academy, located in the Lewis Building on 300 W. Center Street, began in 1863 with 19 students and himself as the only teacher. The level of education didn't exceed the fifth grade. Maeser, former principal, who resigned after the first year, kept no records. Classes started anytime between 9 a.m. and 11 a.m. or not at all. Maeser announced at the first student assembly that school would start at 8:45 a.m. This brought resistance from the people of Provo, who thought it an "unseemly hour." They accepted the school, but many prominent people resisted what Maeser was trying to do for the school.

Classes in theology were taught along with regular studies, and the students began each school day with devotional exercises.

Polysophical Society provided recreation and a study of subjects beyond regular classes. Ladies Work Department taught domestic skills such as needlecraft and sewing to the girls. Maeser also formed the Domestic Organization, for the welfare of the students when they were not in school, and the Monitorial Organization, which gave students custodial responsibilities in school facilities.

Order and obedience were the banners of Maeser, and these traits showed in his teaching and

supervision of the Academy. Each student was interviewed by Maeser before entering school. During the interview, the student gave his word of honor to obey school rules.

"The stern look from the piercing eyes of our Principal would silence all denial on the part of the culprit and draw from him a confession in spite of himself," wrote Willard Done, a student at the Academy.

On Jan. 24, 1884, the Lewis Building was destroyed by fire, and the existence of the Academy was threatened. Classes were held in temporary places until they could be moved to the Z.C.M.I. warehouse.

Maeser referred to the time following the fire as "those dark days." A member of the Board of Trustees moved to close the school, but funds from LDS Church members and nonmembers kept it open. A new building was started, but only the foundation was completed before funds ran out.

The Church then moved in to subsidize the construction, and the building was completed at the end of 1891. The students moved in on Jan. 4, 1892. This also marked the day Maeser officially left the Academy to pursue his duties as the first General Superintendent of all Church Schools.

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Independent Study



## Management colleges are achieving success

By EILEEN TRUJILLO

Senior Reporter

**F**rom the business college to the engineering design and technology college, BYU's School of Management is achieving success and recognition.

The College of Engineering and Technology consists of the Department of Technology, Design Engineering Technology, Manufacturing Engineering Technology, and Electronics of Engineering Technology.

Val Simmons, an associate professor of technology, says enrollment has more than tripled in the college while the faculty number has stayed the same. "Unfortunately, the college now has to have enrollment control."

More than 1,000 students are in some departments designed for 600 to 700, he said.

A student's grades his first two years determine whether he can remain in the program. "The average grade point average is about 3.2," Simmons said.

The college is one of the most competitive in the country because the equipment used challenges both the students and the faculty, he said.

The programs in each department are the most current possible. "The industry always has new innovations and technology changes," Simmons said.

Simmons said that while the college is striving to be among the best in the nation, "we are more interested in doing the best we can to maintain our position and live up to our reputation."

Simmons said the students come first in his department.

The department's philosophy is to give students access to computer systems early in their program.

"We bring in freshmen and start them working on systems that are the best in the world," Simmons said. "Then they get more extensive learning later on when they are juniors and seniors."

By the time a student is a junior he will be able to write and program in five different computer languages, Simmons said.

Graduates do well in job placement, Simmons said. "Companies will call and ask me to send student resumes."

"For example, Motorola Inc. out of Ft. Lauderdale, Fla., asked me to come down to tell them where we see ourselves going. The company then informed me that BYU had been upgraded to the same status they give MIT, which is the highest-ranked college in this particular field."

The Business College also has a national reputation. According to Delora Bertelsen, department administrative assistant, graduates will find jobs within six months.

Bertelsen said several factors account for the department's success. Among these factors are "a dedicated faculty, the competitive programs and the students are willing to work hard to achieve success."

The faculty is willing to keep up in the business world that helps the students learn what is happening today, she said.

Many faculty members also write books that are used nationally — helping the reputation of BYU's business college and students.

Information management is a new major that is exploding in the working world, said Dermont Bell,

department chairman.

"It is so new that it will not be until 1986, when the first flow of graduates get their diplomas, that we can determine whether or not the program is successful."

However, Bell said he is very optimistic about the outlook for graduates in this field.

The information management program is a four-year undergraduate program that combines both computer science and management skills.

The microcomputer is the centerpiece of this program, Bell said. "It is called the automatic office of the future."

Bell said there have already been many businesses talking about recruiting the first students available.

A 2.25 grade point average for the over-all college work is required for entry into the program.

Pre-core requirements such as statistics, accounting and management will measure the stu-

Continued on page 27

## ACADEMIA NOTES

The wrestling of political control from the Mormons had a tremendous influence on the educational institutions being set up in the territory. The newly arrived "outsiders" began to use their Washington-supported position of influence and power to insist that the schools built in all-Mormon communities, with Mormon funds and Mormon labor, were not public schools, and that public schools should be created. Actually, the Mormons had treated their schools as public institutions. Admittedly, however, they were saturated with Mormon influences. The complete lack of general textbook materials had led the majority of the schools to use the Bible

and various Mormon religious books as reading texts. Mormon teachers also followed the traditional Church school policy of teaching religious and secular subjects as complementary aspects of the same curriculum.

But the federal officers, even friendly Gov. Cummings, urged the Mormons to conform their educational concept more closely to those of the East.

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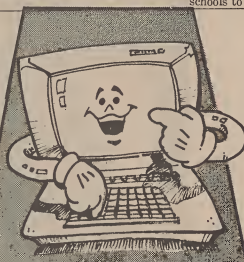
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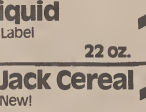
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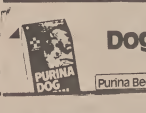
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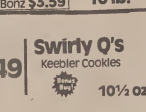
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Tree Top

**64 oz. 1.89**



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# HERITAGE • EDITORIAL

## Scholarly professors seek knowledge, truth

**Continued from page 23**

"I am tracking down and reading all the materials and compiling them in the form of a reference book for libraries," Arnold said.

Arnold believes that her extensive research benefits not only herself, but also her students and associates.

"The word 'scholar' scares me," she admitted. "I think of myself as a teacher who is researching and meeting with fellow students to share the acquired knowledge."

A high level of commitment is required for one to be a scholar, Arnold said. "I spend nights, weekends and even vacations researching — and I really don't know why."

"I guess I have the feeling that it is what I want to do and I find the work rewarding — even motivating," she said.

While others seem to think that the trend is for students to be slackening in scholarship, Arnold said students are getting better and better. "I see students with so much potential to be scholars. They possess more energy and desire for learning than I have seen in years," she said.

"You, as a scholar, have to be constantly thinking to keep up with the field of study you're pursuing," Arnold said. "I am constantly learning, rethinking and changing — my mind never stops."

"I hope I'm getting better," she concluded.

Gordon K. Thomas, one of Arnold's colleagues in the English Department, confirms that she is a fine example of scholar.

"I expect a lot of people define a scholar in ways that identify with them and I'm not sure that its the fairest and most honest way to do it," Thomas said.

"A teaching scholar, as we all are here at BYU, is one who engages in furthering his own knowledge, the knowledge of his colleagues and the knowledge of his students. His classes are not the same this year or last year because his knowledge is changing," he said.

"There is really no room here or any patience with the 'closeted scholar' who has no practical application or use for the students," Thomas added.

Thomas grew up in Virginia. He graduated from BYU and received his doctorate from Tulane in New Orleans in English literature.

Students hear a lot about the "Ivory tower" scholar who gets so busy with his research and his own writing that he has no time to be pleasant and congenial or to be down-to-earth, Thomas said.

"My experience is entirely opposite."

"The scholars I know and associate with have international renown and are ladies and gentlemen. They love students. They love to teach. And yes, they love to learn," he said.

Thomas said he would like to see the impression corrected that scholars are so out of touch with reality and out of touch with students' needs — for these are a teaching scholar's "primary responsibilities."

"A scholar's students are aware of his or her constantly changing and growing interests," Thomas said. "The discoveries he makes, he makes deeply and then he shares them — because he realizes the responsibility not only to his current students but also to the world at large, particularly to those who are interested in what he is interested in."

Thomas cited a couple of advantages a teaching

scholar is afforded.

First, a teaching scholar is able to present to his classes new discoveries and new writings he has done. In this way, his work can be confirmed by trying it out in a classroom situation.

"This changes the way my classes go," Thomas said. "Not only is this good for students but it is the only way for teachers to survive."

"Another very nice aspect of scholarship is the very close friendships and congeniality that develop with people who are interested in the same kinds of things, people from all over the world even," Thomas said.

He said scholars know each other at the best level they can, which is "exciting and respectable."

Thomas's past accomplishments include the authorship of two books, the editing of another, production of numerous articles and lectures around the world.

He is now working on a lecture which he will deliver at the Wordsworth Summer Conference at Dove Cottage in Grasmere, England.

"This conference is a situation where great scholars come together to learn from each other at our very best — at the peak of our powers," Thomas said.

"The people who matter most in the world of scholarship are so eager to enlighten, to help and to make themselves available," he added.

He said it is a great privilege to discover knowledge. "I hear a lot of negative talk that suggests the idea that scholarship takes one away from his teaching duties," Thomas said. "This is not so."

"Research can't stop a scholar from teaching. The best teaching scholars don't get stale. They don't get bored with themselves, and consequently, they don't get boring to their students," he said.

Scholarly research is never drudgery, Thomas said. "Oh sure, there are moments, but the excitement of gaining new insights is phenomenal."

According to Thomas, "Students and others may think that being a scholar is some kind of ego trip, but there is nothing further from the truth."

"A scholar is anxiously engaged in research that will ultimately open up himself, other scholars and his students."

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## ACADEMIA NOTES

The wrestling of political control from the Mormons had a tremendous influence on the educational institutions being set up in the territory. The newly arrived "outsiders" began to use their Washington-supported position of influence and power to insist that the schools built in all-Mormon communities, with Mormon funds and Mormon labor, were not public schools and that public schools should be created. Actually, the Mormons had treated their schools as public institutions. Admittedly, however, they were saturated with Mormon influences. The complete lack of general textbook materials had led the majority of the schools to use the Bible and various Mormon religious books as reading texts. Mormon teachers also followed the traditional Church school policy of teaching religious and secular subjects as complementary aspects of the same curriculum.

supported, non-denominational, secularized schools. The Mormons protested against this double educational burden, especially since they had no need or desire for their own children to attend this type of public school. They insisted that each denomination should have the right to establish their own schools and determine how their children should be educated. As John Taylor, Brigham Young's successor, would later say: "We want to treat all men kindly and with due respect; but we do not want to be governed by their religious views nor put our children under their teachings." On another occasion he said, "I would like to know if a Methodist would send his children to a Roman Catholic school, or vice versa. . . . No. . . . They take their course, and we want the same privilege."

— Adapted from "Brigham Young University: A School of Destiny"

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HERITAGE • EDITION

# management school offers many programs

Continued from page 22

depth of interest ability in order to get into the program. Bell said. The program requires each information management student to take a specifically designed computer before they can get into the program. "We were nine sections offered and if every student would have gotten in we would have had to 25 to 30 sections to accommodate the demand," he said.

The CPA will be raised to 2.5 in the fall because of the large number of applicants. At this year 500 students indicated they would take the basic fundamental classes to get into the program. Bell said.

"We are more interested in doing the best we can to maintain our position and live up to our reputation."

Val Simmons  
Associate Professor  
Technology Department

major," Bell said. The demand continues to increase more screening to have to take place and the GPA may raise to 1985-86. The future Bell hopes to extend the program to graduate level.

ally involvement and quality will also help success of this program. "All of our faculty has all degrees except one," Bell said. "She will be here this summer." The accounting department has yet another success story to tell.

K. Fred Skousen, department chairman, here are many reasons behind its success. The cause of the nature of the economy, accountancy becoming more indispensable.

say we are moving into an information age, and an accountant provides financial information that many companies and industries need. Skousen said. Graduate students have 100 percent placement, 1. A high percentage of undergraduates will find a job waiting for them when they graduate. The faculty has made the department successful, he said.

accounting world is always changing and members must keep up with all the changes. Professors need to expose themselves to the changes. For example, if a tax bill changes, classroom materials will have to change also," Skousen said.

faculty has also written many textbooks that are not only on the BYU campus but all over the United States. At year our faculty wrote somewhere between eight and 10 books," he said. Of approximately 500 accounting programs in the country, BYU is ranked in the top 20, emphasizing that, he said. Students must go through a two-phase pre-employment process.

se I involves performance in required writing class and overall GPA. The first year in the program, a student's junior year will take tax, audit and moderate accountancy classes.

of the first difficulties when the Church commission of education, F. Merrill, asked to liberalize its academic requirements. At seminars could obtain degrees in religion through correspondence. President Harold Christensen this press and his action was

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## ACADEMIA NOTES

George Q. Cannon is quoted by his son, Joseph J. Cannon, as having had the following conversation with Brigham Young some time before 1875:

"When therefore he (Brigham Young) spoke about turning his property into the church, I remarked that . . . if he were to take his property which he did not wish to leave to his family and establish colleges and bestow his name they would live and his memory would be kept alive in the minds of the people."

"They would be an ever present living evidence of his care and thought for the Saints. What influence my remarks had upon him I cannot say. He died before his death take steps to endow institutions of learning. I drew up the charter of one — The Brigham Young Academy at Provo."

(Adapted from "Brigham Young University: A School of Destiny.")

Then the student has the choice of receiving a bachelor's degree or continuing on to Phase II, Skousen said.

Students must take the GMAT (Graduate Management Aptitude Test) and the average score for a successful applicant is 570.

"About 40 percent are not accepted into the program," he said.

After an additional three years of study, the student may graduate with both a master's degree and a bachelor's degree, Skousen said.

The business management department has had good success placing graduates with companies who need students with skills in finance, marketing, operations and systems analysis and retailing.

Robert Daines, chairman of the Business Management Department, said the key to its success is the faculty.

The professors are actively involved in consulting arrangements with companies that keep them informed about the latest in the business world, he said.

The department has a screening process requiring a GPA of 2.75, he said.

Business classes must be taken to determine who has potential for the program, Daines said. Graduates have a solid placement record, with the majority finding jobs within six months.

"The MBA student placement is 90 to 95 percent at graduation," he said.

Hard work and dedication from both the faculty and the students in these successful colleges have paid off for both the programs and their graduates.

## ACADEMIA NOTES

Karl Maaser was determined to fulfill Brigham Young's commission to make Brigham Young Academy an LDS Church school. On the opening day of school he said that he would be governed by the words of Joseph Smith and Brigham Young, that "neither the alphabet nor the multiplication table were to be taught without the Spirit of God."

(Adapted from "Brigham Young University: A School of Destiny.")

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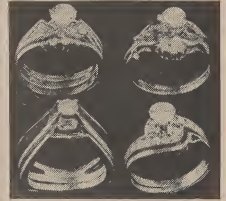
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## Special prosecutor requested for Meese

WASHINGTON (UPI)—The Justice Department asked a federal court Tuesday to name a special prosecutor to investigate allegations against Edwin Meese, the top aide President Reagan has nominated to become attorney general.

The request was revealed in a brief order from a special federal court, which granted Attorney General William French Smith permission to make public the department's reasons for seeking the appointment of a special prosecutor.

The inquiry into Meese's financial dealings and allegations of cronyism has delayed Senate Judiciary Committee hearings on his nomination. Last week, Meese asked Smith to seek appointment of an independent counselor to consider the charges, which he said were politically motivated.

The special federal court, noting "allegations underlying the attorney general's application . . . have been widely reported by news media," said disclosure of the details in the formal request "would be in public interest."

The Justice Department did not immediately disclose its reasons for seeking a special prosecutor, but was expected to release its application to the special court later Tuesday.

There was no immediate indication whether or when the court would act on the request.

The request for the special investigator under the Ethics in Government Act came amid indications that Smith is anxious to leave Washington. When he announced his resignation Jan. 23, Smith said he would stay until Meese is confirmed, but he added it was not an open-ended commitment.

A special prosecutor's investigation could take months. The Justice Department began a preliminary investigation last week into one aspect of the Meese controversy—his failure to disclose a \$15,000 interest-free loan from a friend who later got a federal job.

In another twist in the unrelenting tale, White House spokesman Larry Speakes indicated Tuesday that Reagan might bypass the usual success process and name an acting chief at the Justice Department if Smith decides to leave before Meese is confirmed.

D. Lowell Jensen, associate attorney general and acting deputy attorney general, is now the ranking Justice Department official under Smith. Jensen is a friend of Meese, dating from the time they served together in the Alameda County, Calif., district attorney's office.

Speakes stressed that Smith has not informed the White House of a specific date for his return to California and private law practice. However, The Washington Post quoted administration sources as saying Smith had planned to leave about April 1.

Speakes said if Meese has not been confirmed by the time Smith leaves, a decision will have to be made on whether to allow the traditional line of succession at the agency to be followed.

"It's obvious that if the attorney general does decide to return to California prior to the Meese confirmation that there will have to be some decision made as to whether you follow the line of succession and let somebody step into the job automatically or whether you name somebody acting," he said.

While admitting he was not completely certain of the "legality" involved in putting an outside individual in charge of a federal agency, Speakes pointed to the case of William Ruckelshaus, who Reagan named as acting chief of the Environmental Protection Agency while the Senate considered Ruckelshaus's nomination for the post.

Reagan has pledged to stand behind Meese's nomination and Meese has vowed to fight as long as necessary to win confirmation.

## Killer gets 40 more years

CLINTON, Tenn. (UPI)—Lawyer Mary Evans watched the killer she fell in love with—and helped to escape—sentenced to 40 more years in prison Tuesday and showed not a flicker of emotion.

Tim Kirk, 37, pleaded guilty to escape and armed robbery charges as his part of a plea bargain which he agreed to, his lawyer said, "because it was best for Mary."

Evans, 27, hoped to avoid any prison sentence at all in the bargain. Judge James Scott was to rule later Tuesday on the state's recommendation that she be placed on probation and ordered to undergo extensive psychiatric treatment.

Every psychiatrist who has examined her has agreed she was insane when she engineered Kirk's escape last year. Court records disclosed Tuesday she attempted suicide months before she met him.

The muscular, bearded Kirk glanced frequently at the slender blonde during his portion of the hearing Tuesday, but she stared straight ahead and did not acknowledge his presence.

Kirk was serving 65 years in Brushy Mountain Prison for armed robbery when Evans was appointed to defend him against charges he murdered two other inmates.

## Chileans protest government curfew

SANTIAGO, Chile (UPI)—Thousands of Chileans kept their children out of school and stayed home Tuesday to express their discontent with the decade-old military government of Gen. Augusto Pinochet.

Public transport was scarce and most shops closed at mid-day in the capital, giving the city of 4 million inhabitants the appearance of a strike.

Police used water cannons to disperse hundreds of young demonstrators who milled around downtown Santiago, chanting, "The dictatorship is going to fall," and "Bread, work, justice and freedom."

Political observers said the government's decision to enforce a

two-day dusk-to-dawn curfew doubled the effectiveness of a day of mass protests organized by opposition labor and political groups, who called on the population to boycott shops and schools and bang on pots and pans in their homes at night.

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## California hunters try for Bigfoot

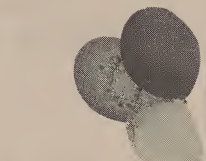
ARCATA, Calif. (UPI)—A Postal Service clerk said Tuesday he's quitting his job in April and will spend five months with two companions hunting Bigfoot, the legendary man-beast.

Mark Keller, 33, said he and two friends will "live off the land" in the Pacific Northwest while searching for the creature. If they find it, he said, they'll try to kill it.

"If someone doesn't do this, all we'll have are footprints, hair samples, eyewitness stories and some shaky, unbelievable photographs," he said.

"But if we can put one down, then bring back parts of the animal for scientific study, there will be some facts, something concrete we'll know about it."

Hal Mefford of the state Department of Fish and Game said Keller's expedition, if successful, would be illegal. He said California law names the animals that hunters may kill and it is illegal to kill anything not on the list. Bigfoot is not listed.



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